Name

Find the differences in these sentences.

1. The United States flag is a symbol of who we are. the U.S. flagg is a cymbal of how we are

2. I can respect the flag by standing up to say the Pledge of Allegiance.

Eye can respet the flag for stand to say the Pledge of allegans

What is the reason that the people reacted this way?

3. People put their hands over their hearts when the parade passed by.

Give a synonym for each word.

- 4. reminder
- 5. better

Penmanship; Trace these letters.

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<b>Tell what the underlined figure of speech means.</b> 1. He <u>felt butterflies in his stomach</u> when the flag passed by.
2. She had a <u>lump in her throat</u> when the soldier saluted the flag.
<ul> <li>Find the differences in these sentences.</li> <li>3. Never let the flag touch the ground. ever leave the flag touching the grond</li> </ul>
4. Fly the flag between sunrise and sunset. flied the flag aside the sunris and sun sett
Sentence or not a sentence? 5. The flag to the top of the pole. □ sentence □ not a sentence
6. Always let the flag hang freely. □ sentence □ not a sentence
Penmanship; Trace these letters.
<u>La la de de la la de de de de d</u>

#### **Is the underlined word a noun, verb, or adjective?** 1. When you <u>study</u> geography you will learn about the land of a place.

2. When you study <u>geography</u> you will learn about the water, plants and animals of a place.

#### Use the homophone pair in one sentence.

3. rose, rows

#### Find the differences in these sentences.

4. Lines of latitude are imaginary lines that run north and south on the globe.

lins of latitude aren't imaginary lines that run north on the globe

5. Lines of longitude are imaginary lines that run east and west on the globe.

lines of long are imaginary lines that run on the globe.

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		•••••			•••••	••••••	•••••	••••••	•••••	

_____

#### Find the differences in these sentences.

1. A physical feature has something to do with the surface of the land.

a fisical pheature has some thing two due with the face of the land

#### 2. Valleys provide shade from the sun. vallies pervade shade for the sun

#### Common or proper noun?

- 3. Lake Bonneville  $\Box$  common  $\Box$  proper
- 4. river  $\Box$  common  $\Box$  proper

#### Give the plural forms of these nouns.

5. resource	
6. reservoir	

7. gas	
0	•••••••••••••••••••••••

### Penmanship; Trace these letters.

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•••••			 	•••••	 
	<i></i>	<i>.</i>		<i>.</i>	
				<i></i>	

# Which reference source would be the best place to look up the information: thesaurus, dictionary, atlas, encyclopedia, or almanac?

1. Utah's average temperature.
2. The meaning of cirrus.
3. Synonyms for drizzle.
4. Information about the Great Salt Lake.
5. An elevation map of Utah.
<b>Find the differences in these sentences.</b> 6. Utah has four different seasons. utah has fore diferent season
7. There are four steps in the water cycle. they're for steppes in the water sycle
Penmanship; Trace these letters.
Ss a a a a a a a sa

#### Find the differences in these sentences. 1. Utah has three land regions. utah gots thre lands region

2. There are at least five features of the Rocky Mountain Region. their our at lest five features if the Rocky mountain region

#### Circle the word that comes first in alphabetical order.

3. ski camp 4. forests wetlands deserts

features

hike travel regions mountains

#### Penmanship; Trace these letters.

$\Lambda$	 	 		· · · · · · · · · · · · · · · · · · ·			
N N	 <u>· · · · · · · · · · · · · · · · · · · </u>					<u> </u>	
	 	 	•••••••		•••••••		
···· /	 	 <u>4</u>			•		
		 	<u></u>			<u>.                                    </u>	

#### Match the text feature with its purpose.

- title _____a graph
- index _____ a chart
- ____ glossary _____a map
- _____ caption _____a heading
- _____a subheading

- _____ a bolded word
- _____ a highlighted word
- _____ table of contents
  - italicized words

Read pages 338 and 339	in <u>Utah, Our Home</u> about Utah State Symbols.
Choose three symbols as	the subjects for your paragraph. Write a 5 sentence paragraph characteristics these symbols represent. Don't forget to indent
······	
Writing Rubric	
Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none
Topic sentence	Introduces Utah State Symbols. □yes □no
Detail sentences	Clearly discusses one symbol characteristic each. $\Box 1 \ \Box 2$ $\Box 3$
Concluding sentence	Ties back into the topic sentence. □yes □no
deneraaning senteenee	
Penmanshin: Trace these letters	
Penmanship; Trace these letters	). ;;***;
Penmanship; Trace these letters	

## Is the sentence declarative, interrogative, exclamatory, or a command?

1. Utah's biggest cities are found in the Great Basin Region.

2. Is the Colorado Plateau Region the driest of all Utah's Regions?

3. Go see tall mountain peaks in Utah's Rocky Mountain Region.

_____

#### Find the differences in these sentences

4. Do Diego, Kate and Sasha live in the same region? do diego kate and sasha lived in the same regions

5. People like to camp, hike and ski in the Rocky Mountain Region. people likes to camped hikes ski in the rocky mountain region

6. The Great Basin Region is shaped like a shallow bowl or wash basin.

the great basin region are shaped like a shallow bull or wash basin

#### Underline the cause and circle the effect.

7. When the seas dried up the Colorado Plateau Region was left as dry land.

#### Penmanship; Trace these letters.

	<b>#9</b>
Give a synonym for the following words.	
1. change	
2 nnocomio	
2. preserve	
<ul> <li>Find the differences in these sentences</li> <li>3. Pressure within the earth shifts pieces of land.</li> <li>pressures within the earth shift peaces of land</li> </ul>	
4. Minerals are the building blocks of rocks. mineral is the building bloks of rocks	
5. There are three types of rocks. there are three tipes of rocks	
Singular or plural noun? 6. sedimentary □ singular □ plural 7. igneous □ singular □ plural 8. metamorphic □ singular □ plural Penmanship; Trace these letters.	
O	
<i>;;</i>	

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# Read the following paragraph. Underline the introductory sentence. Circle the detail sentences. Double underline the concluding sentence.

There are three types of rocks. Rocks made of sediments are called sedimentary rocks. Rocks made when magma deep inside the earth cools are called igneous rocks. Rocks that have been changes inside the earth by extreme heat and pressure are called metamorphic rocks. All three types of rocks contain minerals. **Find the differences in these sentences.** 

1. You can study a rock's hardness with a special test. you can studee a rocks hardnes with a specialist test

2. You can see crystal patterns is certain types of rocks. you cannot see cristal patterns in sertain types of rock

You can identify a rock by its color.
 you can identifies a rock by it's color

#### Penmanship; Trace these letters.

#10

Complete the anal	ngv.	#11
earthquake : earth's		valanche ·
-		
Match the definition		a Daalaa that harra haan ahan aad
Sedimentary roo	CKS	<b>a.</b> Rocks that have been changed
		inside the earth by extreme heat and pressure.
Igneous rocks		<b>b.</b> The building blocks of rocks.
Metamorphic ro	cks	<b>c.</b> The building blocks of
	CKS	minerals.
Minerals		<b>d.</b> Rocks that have been made
		when magma rises from inside
		the earth and cools.
Crystals		e. Rocks that are made of
		smaller particles, called
		sediment.
Which text feature	e would you us	se to find out how many
chapters are in a b	ook?	
	a graph	a bolded word
index	a chart	a highlighted word
glossary	a map	table of contents
caption	a heading	
Penmanship; Trac	<u>e these letters</u>	
Dd	<u>dz dz a</u>	<u>la da da da da este</u> r
	 ••	
		<u>di daktakt an </u>
Write an opinion a	about the rock	cycle.

/riting Rubric	
/riting Rubric	□ five □ four □ three □ two □ one □ none
V <b>riting Rubric</b> Sentences	☐ five ☐ four ☐ three ☐ two ☐ one ☐ none Introduces Utah's landforms □yes ☐no
V <b>riting Rubric</b> Sentences Fopic sentence	Introduces Utah's landforms □yes □no
V <b>riting Rubric</b> Sentences Fopic sentence Detail sentences	Introduces Utah's landforms □yes□noClearly describes each of three landforms. □1□2□3
V <b>riting Rubric</b> Sentences Fopic sentence Detail sentences	Introduces Utah's landforms □yes       □no         Clearly describes each of three landforms. □1       □2       □3
V <b>riting Rubric</b> Sentences Fopic sentence Detail sentences Concluding sentence	Introduces Utah's landforms □yes□noClearly describes each of three landforms.□1□2□3Ties back into the topic sentence.□yes□no
V <b>riting Rubric</b> Sentences Fopic sentence Detail sentences Concluding sentence	Introduces Utah's landforms □yes□noClearly describes each of three landforms.□1□2□3Ties back into the topic sentence.□yes□no
V <b>riting Rubric</b> Sentences Fopic sentence Detail sentences Concluding sentence	Introduces Utah's landforms □yes□noClearly describes each of three landforms.□1□2□3Ties back into the topic sentence.□yes□no
Vriting Rubric Sentences Fopic sentence Detail sentences Concluding sentence Penmanship; Tra	Introduces Utah's landforms □yes □no         Clearly describes each of three landforms. □1 □2 □3         Ties back into the topic sentence. □yes □no         ce these letters.
Vriting Rubric Sentences Fopic sentence Detail sentences Concluding sentence <b>enmanship; Tra</b>	Introduces Utah's landforms □yes □no         Clearly describes each of three landforms. □1 □2 □3         Ties back into the topic sentence. □yes □no         ce these letters.
Vriting Rubric Sentences Fopic sentence Detail sentences Concluding sentence Penmanship; Tra	Introduces Utah's landforms □yes □no         Clearly describes each of three landforms. □1 □2 □3         Ties back into the topic sentence. □yes □no         ce these letters.
Vriting Rubric Sentences Fopic sentence Detail sentences Concluding sentence Penmanship; Tra	Introduces Utah's landforms □yes □no         Clearly describes each of three landforms. □1 □2 □3         Ties back into the topic sentence. □yes □no         ce these letters.
Vriting Rubric Sentences Fopic sentence Detail sentences Concluding sentence Penmanship; Tra	Introduces Utah's landforms □yes □no         Clearly describes each of three landforms. □1 □2 □3         Ties back into the topic sentence. □yes □no         ce these letters.
Vriting Rubric Sentences Fopic sentence Detail sentences Concluding sentence Penmanship; Tra	Introduces Utah's landforms □yes □no         Clearly describes each of three landforms. □1 □2 □3         Ties back into the topic sentence. □yes □no         ce these letters.

#### Find the differences in these sentences.

1. An inversion is cold air that has been trapped by a layer of warm air and becomes polluted.

a inversion are cold air that will be trapped by a layer of warm heir and became polluted

2. Many people in Utah live on or near major fault lines. meny peeple in Utah live on or near major falt lines

**Does the underlined word have a prefix or a suffix?** <u>1. People in Utah need to review</u> earthquake safety rules.

2. It is <u>understandable</u> that shaking in earthquakes can damage roads, bridges and buildings.

3. Wildfires <u>reoccur</u> in Utah each summer because of the dry <u>climate</u>.

In which part of a friendly letter would you find the following word?

Sincerely, □opening □closing □salutation □body **Penmanship; Trace these letters.** 

m m m m m m m m m

<b>Fact or Opinion?</b> 1. Everyone in St. George and Santa Clara was worried and frightened by the floods.
□ Fact □Opinion Why?
2. Water can spill over the banks of rivers and cause mudslides.
□ Fact □Opinion Why?
Find the differences in these sentences. 3. Wildfires can start when bushes and trees are dry and lightning strikes them. wild fires cannot start when bushes and trees are drie and lightening strikes them
4. Sparks can come from campfires, matches, cigarettes, hot car engines and even a passing train. sparkes can come from camp fires matches cigarettes hot car engines and even a passed trane
5. Forests can heal after wildfires. forests cannot heel after wild fires
Which is underlined, the subject or the predicate?   6. Some pinecones need heat by fire to let go of their seeds.   □ subject   □ predicate   Penmanship; Trace these letters.

#### Combine two sentences into one.

1. People have built railroad tracks through rugged canyons. People have built highways through rugged canyons.

2. Technology has allowed people to mover water. Technology has allowed people to move water longer distances.

3. Landslides happen because people cut down too many trees. Mudslides happen because people cut down too many trees. Floods and erosion happen because people cut down too many trees.

#### Which is underlined, the subject or the predicate?

4. People <u>use reservoir water to irrigate crops</u>.

5. <u>Fish</u> rely on river flow patterns to lay their eggs.

Which text feature would you use to find out what a book is about?

title	a graph	a bolded word
index	a chart	a highlighted word
glossary	a map	table of contents
Penmanship; T	race these letters.	
Hh /		
		······································

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Name	#16
Write a 5 sentence narag	raph about Utah's three regions. Don't forget to indent the first
	description in each of your three detail sentences.
Writing Rubric	
Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none
Topic sentence	Introduces Utah's three regions yes □no
Detail sentences	Clearly describes each region. $\Box 1 \ \Box 2 \ \Box 3$
Concluding sentence	Ties back to the topic sentence. □yes □no
Penmanship: Trac	
Penmansinp: ITac	
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· · · · ·	

Name
#17
Sentence or not a sentence?
1. Around the 1900's the railroad. □ sentence □ not a sentence
2. Over 300 kinds of birds in Zion National Park.
$\Box$ sentence $\Box$ not a sentence
3. Three endangered species are found in Bryce National Park.
$\Box$ sentence $\Box$ not a sentence
Common or Proper Noun?
4. natural bridges $\Box$ common $\Box$ proper
5. prairie dog 🛛 common 🗆 proper
6. Canyonlands national park
Find the differences in these sentences.
7. Bulldozers have plowed mountainsides to make ski runs and lifts.
bull dozers have plowed mountain sides to make ski runs and lifts
8. ATVs kill plants and pollute the air.
atvs kill plant and pullute the heir.
9. Over three million visitors ski in thirteen Utah ski resorts every
year.
over three million visiters ske in thirteen utah ske resorts every
year
Penmanship: Trace these letters.
$ \exists t > z > z > z > z > z > z > z > z > z >$
teres as services to a service a service to a
<u>aa i qaabaalaa shaxadadada ka shadaa kaa</u>

#### Complete the analogy. 1. Table of contents : beginning :: index : _____ 2. bolded word : vocabulary :: highlighted word : Find the differences in these sentences. 3. The population of Utah seems to be steadily increasing over time. the popltion of Utah seams to bea stedy increase over thyme 4. The water usage pattern in Utah seems to have varied over time. the water use patern in utah seams to have various over time Circle the word that is NOT spelled correctly. 5. generater hydroelectricity interact endanger 6. scarce pointe of view trust land conserve 7. develop impact recreation resorte Penmanship: Trace these letters.

#### Give the comparative and superlative adjectives. 1. small 2. pretty 3. long Circle the correct way to divide the following words into syllables. 4. ar•chae•ol•o•gy 5. arti•fact 6. cultu•re 7. ex•ca•vate ar•ti•fact cul•tu•re exca•vate archae•ol•o•gy ar•chae•ol•ogy ar•tifact cul•ture ex•cava•te Find the differences in these sentences. 8. Many different people add to the history of Utah. meny diferent people ad two the history of Utah 9. A primary source is from people who were present when an event took place. an primary sorce are from persons how are presents when a event takes place 10. A secondary source is given by people after an event has taken place. an secondary source is gived by people after an event has happened Penmanship: Trace these letters.

#19

Tell what the underlined figures of speech mean	
1. I <u>could eat a horse</u> .	

2. Tom and Nathan are like two peas in a pod.

3. Evelyn likes to <u>dress to the nines</u>.

4. Don't count your chickens before they hatch!

5. We were <u>as quiet as mice</u>.

## Which text feature would you use for an explanation of a photograph in the text?

Write a 5 sentence paragraph about the prehistoric Indians in Utah. Include the words, "nomadic", "paleontologist", and "prehistoric." Use vivid verbs and interesting nouns in your descriptions.

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#### Writing Rubric

Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none
Topic sentence	Introduces the topic, "Prehistoric Indians in Utah" uges
	□no
Detail sentences	nomadic $\Box 1$ prehistoric $\Box 2$ paleontologist $\Box 3$
Concluding sentence	Ties back to the topic sentence. $\Box$ yes $\Box$ no
Nouns and Verbs	interesting nouns vivid verbs

#### Penmanship: Trace these letters.

..... • 

#### Find the differences in these sentences.

1. Spanish explorers wrote in diaries, letters, and reports about the native people living in Utah.

spanish explorer writed in diaries letters and reports about the native people living in utah

2. The Navajo tribe lived in Utah in the 1600's. the navajo tribe live in Utah in the 1600s

3. U.S. explorers reported about the native people they found on their explorations

u s explorer report about the Native peeple they finded on there exploration

Shoshone	rds into syllables Ute	Goshute
Penmanship: Tr	ace these letters.	
JN 707 707 1		<u> </u>
······································		

N	am	e

#2
Circle the words that have the same sound as the /oo/ in
"smooth."
1. book tuna fruit puppy
Is the subject or the predicate underlined?
1. The Shoshone, Ute, Goshute, Paiute, Navajo <u>are known as historic</u>
Indians.
🗆 subject 🛛 predicate
2. <u>The Shoshone tribe</u> moved with the seasons. $\Box$ subject $\Box$
predicate
3. Bison hides and furs <u>were used</u> for robes, blankets, tipis and rugs
🗆 subject 🛛 predicate
Find the differences in these sentences.
1. Native Americans used bison bones for arrowheads.
native americans yoused bisson bone four arrowhead
2. Jerky is made from drying raw meat in the sun.
jerky are made from drieing raw meet in the son
3. Bison tails were used for flyswatters.
bison tales are used fore flie swatters
Penmanship: Trace these letters.
$\frac{\partial f_{\mu}}{\partial f_{\mu}} = \frac{\partial f_{\mu}}{\partial f_{\mu}} $
<u> </u>

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#### If the guide words on a dictionary page were "paper" and "product," which word would be on the page?

1. pageant propose panic piano **Find the differences in these sentences.** 

2. Utah got its name from a word that Spanish explorers used when they met the Native Americans.

utah got it's name from a word that spanish explorers use when the meet the native americans

3. Horses changed the Native American's ways of life by carrying larger loads than dogs could.

horse change the native americans way of live by carry larger loads than dogs cood

4. Native American tribes moved their tipis on a travois. native american tribe move they're tipees on a travois

Where would the following probably take place? 1. Archaeologists find rock art of ancient people.

# Penmanship: Trace these letters.

#### Write the word or words that best complete each sentence 1. The ______ meaning of history is the story of the past. most bestest bestest best 2. Archeology helps_____to learn about the past. we us 3. We know that Archaic Indians lived after Paleo-Indians by studying artifacts ______ left behind. they them those 4. Ancestral Puebloans were the prehistoric Indians _____ lived in southeastern Utah. that who 5. The Fremont people ______ all throughout Utah. live living lived Find the differences in these sentences. 1. The locations where historic Indians lived most affected how they lived. the located were historic indians live mostly effected who they live 2. Each Native American tribe created its own rich culture. each native american tribe creates it's own rich culture 3. American Indians feel that the Earth should be treated with respect. american Indian feels that the earth shood be treat with respct **Penmanship: Trace these letters.**

|--|

riting Rubric	
Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none
bentences	
sentences	Each sentence grabs my attention □yes □no
Topic sentence	Introduces the topic, "How Native American's Lives were
Fopic sentence	Introduces the topic, "How Native American's Lives were Affected" □yes □no
Fopic sentence Detail sentences	Introduces the topic, "How Native American's Lives wereAffected" □yes □noexplorers □1 traders □2 settlers □3
Fopic sentence	Introduces the topic, "How Native American's Lives were Affected" □yes □no
Fopic sentence Detail sentences Concluding sentence	Introduces the topic, "How Native American's Lives wereAffected" □yes □noexplorers □1 traders □2 settlers □3Ties back to the topic sentence. □yes □no
Fopic sentence Detail sentences	Introduces the topic, "How Native American's Lives wereAffected" □yes □noexplorers □1 traders □2 settlers □3Ties back to the topic sentence. □yes □no
Fopic sentence Detail sentences Concluding sentence	Introduces the topic, "How Native American's Lives wereAffected" □yes □noexplorers □1 traders □2 settlers □3Ties back to the topic sentence. □yes □no
Fopic sentence Detail sentences Concluding sentence	Introduces the topic, "How Native American's Lives wereAffected" □yes □noexplorers □1 traders □2 settlers □3Ties back to the topic sentence. □yes □no

.....

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Ν	am	e

								#27
Find the differ 1. Native Ameri native Ameri	rican Ir	ndians liv	ve in har	mony w				
2. The Navajo ł names.	begin a	convers	sation wi	th some	eone nev	v by sayi	ng their	' own
the navajo beg name	ins a co	onversas	shun witl	h some (	one knev	v by sayi	ng ther	e own
3. Indian cultur							-	
Identify each 4. Dear Tribal ( 5. Sincerely, Fact or opinio 6. Explorers an Penmanship:	Chief, D on? ond trad	□ body □ body □ ers came	□ closin □ closing □ closing	g □ sal □ salu	tation 700s.	□ fact	⊐ opinio	on
				<u>.</u>	<u></u>			
	· · · · · · · · · · · · · · · · · · ·	<u> </u>						

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Use context clues to determine the meaning of the bolded word below. 1. They began to **excavate** in order to find something buried.

#28

Circle the word that is not spelled correctly.

monument minite 2. minimum mortgage 3. luscious bitter delicious tastey Find the differences in these sentences.

4. Danger Cave is one of the oldest human dwelling sites in the Great Basin. danger cave are ones of the most oldest dwelling sights in the grate bason

5. A primary source is a firsthand account, such as a diary entry. a primary source is a first hand account such as an diary entry

6. A secondary account is created by someone who was not there at the time of the event.

a second account are create by some one who was there at the time of the event

Penmanship: Trace these letters.

#### Find the differences in these sentences.

1. Countries in Europe sent men to explore new lands to find riches. countrys in europe sended men to esplore new lands to find riches

2. Explorers from other countries came to new lands to find new routes for trade.

explorers from other country's came to knew lands to finde new roots for trade

3. New Spain included much of the United States, including Utah, as well as Mexico, South and Central America.

new spain including much of the united states including Utah as well as mexico south and central america

Give the pronoun that would replace the underlined nouns.

4. <u>Fathers Dominguez and Escalante</u> were Spanish priests who wanted to find a new route.

a. He b. Them c. They

Is the sentence (1) declarative, (2) interrogative, (3) exclamatory, or a (4) command?

5. Did Dominguez and Escalante find their way to California?

6. The Dominguez-Escalante expedition found water sources and discovered natural resources. _____

#### Penmanship: Trace these letters.

#30
Where is someone who is saying the following? 1. "Let's get the furs from the cache."
2. "Who wants to represent our company and trap beavers for their fur?"
Circle the word that is not spelled correctly.
3. attack protect tradeing cache
4. rendezvous mountain supplies gambleing
F <b>ind the differences in these sentences.</b> 5. Indians guided the mountain men to the best streams and trails.
indians gluded the mounten men to the best streems and trales
Indians gradea the mounten men to the bestest streems and trates
6. Sometimes mountain men lived in Indian villages. some times mounten men living in indian villages
7. Etienne Provost was an excellent mountain man because he was very skilled at living outdoors.
etienne provost was excelled mounten man cause he was very skill at living out doors
etienne provost was excelled mounten man cause he was very skill at living
etienne provost was excelled mounten man cause he was very skill at living
etienne provost was excelled mounten man cause he was very skill at living
etienne provost was excelled mounten man cause he was very skill at living out doors
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etienne provost was excelled mounten man cause he was very skill at living out doors

rget to indent the first (topic)	
	sentence!
Vriting Rubric	
	☐ five ☐ four ☐ three ☐ two ☐ one ☐ none
	☐ five ☐ four ☐ three ☐ two ☐ one ☐ none Each sentence grabs my attention. ☐yes ☐no
Sentences	Each sentence grabs my attention. $\Box$ yes $\Box$ no
Sentences Topic sentence	Each sentence grabs my attention.UpesInoClearly introduces the topicUpesIno
Sentences Topic sentence Transitions	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.
Sentences Topic sentence Transitions Are my transition	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □no
Sentences Topic sentence Transitions Are my transition words crisp and	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □no
Sentences Topic sentence Transitions Are my transition words crisp and	<ul> <li>Each sentence grabs my attention. □yes □no</li> <li>Clearly introduces the topic □yes □no</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentence □yes □no</li> <li>Detail sentence #1 □yes □no</li> <li>Detail sentence #2 □yes □no</li> </ul>
Sentences Topic sentence Transitions Are my transition words crisp and interesting?	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □no
Sentences Topic sentence Transitions Are my transition words crisp and interesting?	<ul> <li>Each sentence grabs my attentionyesno</li> <li>Clearly introduces the topic _yesno</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentenceyesno</li> <li>Detail sentence #1 _yesno</li> <li>Detail sentence #2 _yesno</li> <li>Detail sentence #3 _yesno</li> <li>Does my reader know something interesting about each</li> </ul>
Sentences Topic sentence Transitions Are my transition words crisp and interesting?	<ul> <li>Each sentence grabs my attentionyesno</li> <li>Clearly introduces the topic _yesno</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentenceyesno</li> <li>Detail sentence #1 _yesno</li> <li>Detail sentence #2 _yesno</li> <li>Detail sentence #3 _yesno</li> <li>Does my reader know something interesting about each trapper?</li> </ul>
Sentences Topic sentence Transitions Are my transition words crisp and interesting? Detail sentences	<ul> <li>Each sentence grabs my attention. □yes □no</li> <li>Clearly introduces the topic □yes □no</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentence □yes □no</li> <li>Detail sentence #1 □yes □no</li> <li>Detail sentence #2 □yes □no</li> <li>Detail sentence #3 □yes □no</li> <li>Does my reader know something interesting about each</li> <li>trapper # 1□ trapper # 2 □ trapper # 3 □</li> </ul>
Sentences Topic sentence Transitions Are my transition words crisp and interesting? Detail sentences Conventions	<ul> <li>Each sentence grabs my attentionyesno</li> <li>Clearly introduces the topic _yesno</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentenceyesno</li> <li>Detail sentence #1 _yesno</li> <li>Detail sentence #2 _yesno</li> <li>Detail sentence #3yesno</li> <li>Detail sentence #3yesno</li> <li>Does my reader know something interesting about each trapper?</li> <li>trapper # 1 trapper # 2 trapper # 3</li> <li>Did I remember to capitalize each proper noun?</li> </ul>
Vriting Rubric Sentences Topic sentence Transitions Are my transition words crisp and interesting? Detail sentences Conventions Concluding sentence	<ul> <li>Each sentence grabs my attention. □yes □no</li> <li>Clearly introduces the topic □yes □no</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentence □yes □no</li> <li>Detail sentence #1 □yes □no</li> <li>Detail sentence #2 □yes □no</li> <li>Detail sentence #3 □yes □no</li> <li>Does my reader know something interesting about each</li> <li>trapper # 1□ trapper # 2 □ trapper # 3 □</li> </ul>
Sentences Topic sentence Transitions Are my transition words crisp and interesting? Detail sentences Conventions	<ul> <li>Each sentence grabs my attentionyesno</li> <li>Clearly introduces the topicyesno</li> <li>Transition words introduce the next sentence.</li> <li>Topic sentenceyesno</li> <li>Detail sentence #1yesno</li> <li>Detail sentence #2yesno</li> <li>Detail sentence #3yesno</li> <li>Detail sentence #3yesno</li> <li>Does my reader know something interesting about each trapper?</li> <li>trapper # 1 trapper # 2 trapper # 3</li> <li>Did I remember to capitalize each proper noun?</li> </ul>

#### #31

Name	_		
			#32
Circle the word	l that is not	spelled corr	rectly.
1. immigrant	sences	fur	valley
2. pioneer	west	artikles	territory
Find the differe	ences in the	se sentence	S.
3. After the fur t	rade ended,	the U.S. gove	rnment began to send
explorers out we	est.		
after the fir tra	ade ends the	e u s governm	ent began to send explors out
west			
	. 1 .		
		<b>A</b>	ps of lands that he explored.
John c Fremo	ont maked in	mportant m	apps of land that he explored.
· · · · · · · · · · · · · · · · · · ·			
5 Major John W	Jesley Powe	all worked fo	or laws that would save and
	0		of laws that would save and
protect land an		0	
	<b>U</b> 1		s that would save and protekt
land and it's an	lazing wate	r	
······			
Circle the wor	ds that hav	ve two svlla	hles
		Utah	pioneers
0		Hastings	1
7. adventures	uageuy	nastiligs	Donner
4			
_ <u></u>	<u></u>	<u> </u>	<u> </u>

#### Sentence or not a sentence?

1. Sent the first explorers to Utah.  $\Box$  sentence  $\Box$  not a sentence

2. The Dominguez- Escalante Expedition. □ sentence □ not a sentence

#### Find the differences in these sentences.

3. Mountain men came to Utah in search of furs to trade. mountain men comed to utah in serch of firs to trade

4. Shouting, trading, target shooting, telling tales, and racing were all part of a rendezvous.

shouting trading target shooting telling tales and racing were all part of a rendezvous

5. Etienne Provost, Jim Bridger, and Peter Skene Ogden were mountain men.

etienne provost jim bridger and peter skene ogden were mountain men

#### Underline the adjectives in these sentences.

6. Early pioneers passed through Utah.

7. Some Mountain Men were married to Indian women.

				#34
What is the	root word?			
1. unbelieva				
2. evaluation				
	fferences in			
-	pioneers wei	-		
mormon p	pioneers wer	re persecut	ion	
. <u></u>				
4. Patty Sess	sions' diary i	s a primary	/ source.	
5	sions diary is			
<b>F</b> Drich and Y		, charge of		use he hed
0	roung was ir ics of a leade	0	the trip west beca	use ne nad
		-	o trip wost cause	ha had
characters of	0	laigeu oi u	ne trip west cause	ile ilau
What do th	e words in <i>c</i>	ach orom	) have in commo	12
		daisy		1.
7. blankets	0 0	seeds	plows	
- <u></u>	<u></u>			
	<u>an ac</u>			
••				
	······			
			······································	
	<i>(</i>			

		#35
Divide each wo	ord into syllables.	
1. isolated		
2. hardships		
Find the differ	ences in these senten	ces.
3. Pulling hando	arts for 1,000 miles wa	as a hardship for pioneers.
pulling hand o	carts for 100 milles was	s a hard ship for pionears
		g games along the Mormon Trail. y games a long the Marmon tral
		and a half months to arrive in Utah. half month to arrive in Utah
Circle the corr	ect abbreviation for "	annointment "
	appo. appt.	appointment.
		r finding out how much ice cream is
eaten in one ye	•	
•		a bolded word
index	a chart	a highlighted word
glossary	a map	table of contents
	a heading	italics
a subhead	ing	
<b>Cursive Penma</b>	inship. Trace the follo	wing words.
	an a	

					#36
Write a 5 sentence description of how				Lake City. Include a	
······		·····			
			······		·····
Writing Rubric	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			/	
Sentences	□ five	four	□ three □ two	o 🗆 one 🗆 none	
Dententees		- 10			I

Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none		
	Each sentence grabs my attention. $\Box$ yes $\Box$ no		
Topic sentence	Clearly introduces the topic $\Box$ yes $\Box$ no		
Transitions	Transition words introduce the next sentence.		
Do my transition	Topic sentence □yes □no		
words make a smooth	Detail sentence #1 □yes □no		
transition to the next	Detail sentence #2 □yes □no		
sentence?	Detail sentence #3 □yes □no		
Detail sentences	Does my reader know something interesting about Utah		
	streets and sidewalks?		
	sentence # 1 $\square$ sentence # 2 $\square$ sentence # 3 $\square$		
Conventions	Does each sentence have a period, question mark, or		
	exclamation mark? Did I include commas?		
Concluding sentence	Ties back to the topic sentence in a clever and interesting		
	way.		
	□yes □no		
1. The California Gull was chosen as Utah's state bird because the seagulls helped protect crops.

the california gull was choosed as utahs state bird cause the seagulls help protected crops

2. The sego lily was introduced to the settlers by Native Americans. the segoe lilly was introduced to the setlers by native americans

3. Other groups of settlers, like the forty-niners, came to Utah. others group of setlers like the forty niners came to Utah

Use context clues to determine the meaning of the bolded word below.

4. He wasn't making any sense and was speaking gibberish.

# Circle the word that comes first in alphabetical order.

5. streamscreekscottoniron6. cricketssilkblacksmithgrapesCursive Penmanship. Trace the following words.

·····	• •	• 🔅
<i>(</i> //		
°		
<u> 2012/02/02/02/02/02/02/02/02/02/02/02/02/02</u>		
<u> // // // // // // // // // // // // //</u>		

How many syllables in the following words?         1. Deseret         2. territory         3. congress         Give the pronoun for the underlined nouns.         4. The federal government paid for Utah's capitol building.         5. Three judges helped govern the new Utah territory.
<ul> <li>2. territory</li></ul>
<ul> <li>3. congress</li> <li>Give the pronoun for the underlined nouns.</li> <li>4. The federal government paid for Utah's <u>capitol building</u>.</li> <li>5. <u>Three judges</u> helped govern the new Utah territory</li> </ul>
<ul> <li>Give the pronoun for the underlined nouns.</li> <li>4. The federal government paid for Utah's <u>capitol building</u>.</li> <li>5. <u>Three judges</u> helped govern the new Utah territory</li> </ul>
<ul> <li>4. The federal government paid for Utah's <u>capitol building</u>.</li> <li>5. <u>Three judges</u> helped govern the new Utah territory.</li> </ul>
5. <u>Three judges</u> helped govern the new Utah territory.
6. <u>Filmore</u> was chosen as the capital of the Utah territory
Find the differences in these sentences.
7. The capital city of Utah was changed to Salt Lake City.
the capitol cities of utah was change to salt lake city
8. Life in the new territory was different than life in Utah today. life in the knew territory was diferent that live in Utah to day
9. Early cabins had fireplaces for heat and light.
earlee cabins haved fire places for heate and lite
Cursive Penmanship. Trace the following words.
<u> </u>

# Where is the person who is saying the following?

1. "There used to be plenty of fish and buffalo here for us to hunt."

2. "We need to irrigate these crops."

# Find the differences in these sentences.

3. Thousands of Native Americans died from diseases that pioneers brought.

thousand of native american die from disease that pioneer brought

4. White people tried to civilize Native Americans by teaching them farming.

whites tried to sivilise native americans by teach them to farm

5. The Native Americans in Utah wanted the settlers to leave. the native americans in utah wanted the setlers to leaf

Fact or Fantasy?

6. Native Americans sent dinosaurs to move the settlers off the land.
□ fact □ fantasy

<b>Underline the adverb in the following sentence.</b> 1. The Native Americans were far outnumbered in people and advanced weapons.
Find the differences in these sentences.
2. Many of the Native Americans were starving.
many of the native americans were starving
3. The Ute tribe were competing with the settlers for food. the ute tribe are competeing with the settlers for food
4. The Walker War was caused by Chief Walkara's efforts to protect his land and food supply. the walker war was caused by cheif walkaras effort to protect his land and fud supply
Circle the words that rhyme with "try"
<b>Circle the words that rhyme with "try."</b> 5. fancy necktie eye monkey
6. apply tricky funny pie
Cursive Penmanship. Trace the following words.
<u>hative (Americana) - Americana</u>
<u> </u>
ahadahajklananagadiaana ayy

									#4
	hat do the			U	-				
1.	robin	blueb	oird	m	ocking	gbird	C	ardinal	
2.	Snickers®	) Milk	xy Way	R	Musk	eteers®		Almon	d Joy®
Fi	nd the dif	ferenc	 es in th	neses	sente	nces.			
3.	The Indiar	ns stole	e horses	s and	cattle	and trie	d to d	rive ou	t the
se	ttlers.	-							
	the indans	s steale	ed horse	e and	cattle	s and tri	ed to	drive o	ut the
se	ttlers								
									······
4.	The Goshu the goshu								
th	The Shoso eir water t the shosoi ater to irri§	to irrig ne peo	ate crop ple fot i	os.		U			
									······
					·····	·····			······
Gi	ve the mis	ssing t	enses (	of the	ese ve	rbs.			
	Present	U	Past		uture		gress	ive	
6.	fight							_	
7.						-	spea		
<u>Cı</u>	ursive Pen	mans	hip. Tra	ace th	ne fol	lowing v	vords	; <u> </u>	
نېر									

Name

Г

1. Staying self-sufficient was difficult for Utah's pioneers because everyone's needs could not be easily met.

staying selfsufficient were difficult for utahs pionears because everybodys need cood not be easily meet

2. Utah's pioneers became connected with the rest of the country by telegraph.

utahs pionears becomed connect with the wrest of the countrie by telegraf

#### Use context clues to determine the meaning of the bolded word below. 3. The Pony Express riders were greatly **fatigued** on their mail routes.

Give a common	noun for	the foll	lowing r	proper nouns.

4. Nebraska, California

5. China, the United States

Which text feature would you use to find out about different breeds in a book about dogs?

_____title

___index _____a chart

____glossary _____ a map ____caption _____ a heading _____ a highlighted word _____ table of contents

_____ a bolded word

_____ italics

____ a subheading

#### Cursive Penmanship. Trace the following words.

_____ a graph

#### Name

Write a 5 sentence paragraph about trappers and traders. Include the words "cache", "pelts", and "rendezvous."
Choose one of the following people as the subject of your paragraph. Etienne Provost, Jim Bridger, Peter Skene Ogden or Louis Vasquez. Look on pages 152 and 153 for information about these men.

#### Writing Rubric

witting Rubite				
Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none			
	Each sentence grabs my attention. □yes □no			
Topic sentence	Clearly introduces the topic $\Box$ yes $\Box$ no			
Transitions	Transition words introduce the next sentence.			
Do my transition	Topic sentence □yes □no			
words make a smooth	Detail sentence #1 □yes □no			
transition to the next	Detail sentence #2 □yes □no			
sentence?	Detail sentence #3 □yes □no			
Detail sentences	Does my reader know something interesting about Utah			
	trappers?			
	sentence # 1 $\square$ sentence # 2 $\square$ sentence # 3 $\square$			
Conventions	Does each sentence have a period, question mark, or			
	exclamation mark? Did I include commas?			
Concluding sentence	Ties back to the topic sentence in a clever and interesting			
	way.			
	□yes □no			

#### #43

1. Immigrants came to Utah for a better life immigrants comed to utah for a best live

2. Immigrants came to Utah on steamships. immigrants came to utah on steam ship

3. Immigrants from Europe, Asia, and Africa came to Utah. immigrant from europe asia and Africa comed to Utah

# Use context clues to determine the meaning of the bolded word below.

4. The **transcontinental** railroad made it easy for people in Nebraska to ship goods to people in California.

# **Complete these analogies:**

5. snowshoes: walk :: skis:

6. mining: minerals :: shearing:

1. Italian settlers came to Utah to work on the railroads. italian settlers came to utah to work on the rail roads

2. African American soldiers built Fort Duchesne. african american soldiers builded fort duchesene

3. The early Greek Town in Salt Lake City had more than 60 Greek businesses.

the earliest greek town in salt lake city haved more than 60 greek business

Past, present, or fu	ture	
0	Hispanic settlers came to U	Itah 100 years ago.
$\Box$ past $\Box$ present $\Box$		
	business owners have rest	aurants in Salt Lake City.
🗆 past 🗆 present 🗆		
What contr <u>action i</u>	s made from these two wo	ords?
6. will not		
7. has not		
Cursive Penman	ship. Trace the followi	ng words.
<u> </u>		

1. Utah had been requesting statehood for almost 50 years. utah been requesting state hood for all most 50 years

2. Utahans wanted statehood so they would be full citizens of the United States.

utahs wanted state hood sew thay wood be ful citisens of the united states

3. One hundred seven men were elected to write Utah's constitution. one hunerd seven man was elected to rite utahs constitution

Circle the words that have three syllables

4. manifestoconstitutionbusinessespresident5. territorysenatorrepresentativevoteCircle the word that is spelled correctly

6. seprate seperate separate separate **Cursive Penmanship. Trace the following words.** 

		#47
Find the differen	nces in these sen	tences.
1. New forms of c become less isola	_	d transportation helped Utah to
knew froms of co come less isolate		ransportation help utah to be
0 1	ke was the last spi Pacific railroad line	ke connecting the Union Pacific es.
the golden spike the central pacifi	-	e connect the union pacific and
What is the root o	r base word?	
3. unlucky		
	for the following wo	ords.
4. shorten		
5. important		
Which text feature	e would you use to	identify a new vocabulary word?
title	a graph	a bolded word
index	a chart	a highlighted word
glossary	a map	table of contents
caption	a heading	italics
a subheading	0	
Ŭ	hip. Trace the follow	wing words.
	·	
<u></u>	<u></u>	
	<u> </u>	<u> </u>

	Nam	e

#4	8
----	---

	the first (topic) se				
			•••••••••••••••••••••••••••••••••••••••	•••••••	
rcivo Don	manchin	Trace the	following	worde	
i sive ren	<u>mansmp.</u>		TOHOWINg		
					·····
	•			· · · · · · · · · · · · · · · · · · ·	
	••• ••• ••• •••				· · · · ·
		//			
	<i>(</i>				
			• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	

	#49
<b>Find the differences in these sentences.</b> 1. People sold their stocks on Black Tuesday because they were afraid of losing all of their investments. people selled there stalks on black tuesday because they were afeared of loseing all of they're investments	
2. More than one-third of the people in Utah could not find work during the Great Depression. moore then one-third of the people in utah finded work during the	
great depression	
Give the plural of each noun. 3. shelter	
4. farm Circle the word that is spelled correctly. 5. drout drowt drought drougt	
Cursive Penmanship. Trace the following words.	
NAA WAA	
Black Stateday	

#50
Find the differences in these sentences.
1. World War I began in 1914.
world ware I beginned in 1914
2. Word War II began in 1939. world war II begun in 1939
3. Families in Utah were given ration stamps for food and clothing. familiys in Utah was given ration stamps for fud and cloths
Number the words in alphabetical order.         4. □limit □mining □effort □recycling         5. □collect □foil □army □internment         Write a one sentence opinion about the following topic.         Navajo Code Talkers
Cursive Penmanship. Trace the following words.
<i>(</i> /
<u> </u>

1. Secret codes were used during the war to keep plans under cover. secrete colds was used dering the war to ceep plans under the cover

2. Japanese Americans were sent to Topaz. japaneze americans where sended to topaz

3. Women in Utah made airplanes during the war effort. woman in Utah maid air planes during the war effort

# Simile or not a simile?

4. People were busy as bees during the war. □ simile □ not a simile
5. Utah's children were powerhouses in the war effort. □ simile □ not a simile

Circle the word that does not belong in the group.

6. employer employee jobs vacation

N	am	e

		#52
Is the underlin	ned word a noun, ver	b, adjective or adverb?
1. <u>Utah's</u> popul	ation became more div	verse after World War II.
		noun $\Box$ verb $\Box$ adjective $\Box$ adverb
Find the differ	ences in these sente	nces.
2. Civil rights a	re important for every	r citizen of our country.
civel writes is i	mportant for every cit	izen of are countree
•	0	ge to achieve justice.
peeple worked	l to gather four chang	ge to acheive justice
4. Peaceful pro	otests can be marchir	ig. singing. or sit-ins.
-	tests could be march	
peace ran pro		
Write one ser	ntence using the ho	mophone pair.
5. new, knew	-	
	ture would you use t	to find the meaning of a bolded
word?	_	
title	a graph	a bolded word
index	a chart	a highlighted word
glossary	a map	table of contents
caption	a heading	italics
a subhead	ding	
<b>Cursive Penn</b>	anship. Trace the f	ollowing words.
	<u></u>	<i>00</i>
	/	
<u>A.18444344444</u>	<u>i Andrika (h. 19</u>	

Write a 5 sentence paragraph comparing the Utah that the pioneers knew and the Utah of today. Don't forget to indent the first (topic) sentence. Make certain that the last (concluding) sentence ties in to the topic sentence.

# 

#### Writing Rubric

witting Rubite				
Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none			
	Each sentence grabs my attention. □yes □no			
Topic sentence	Clearly introduces the topic $\Box$ yes $\Box$ no			
Transitions	Transition words introduce a comparison or contrast in the			
Are my transition	next sentence.			
words leading to	Topic sentence □yes □no			
comparing and/or	Detail sentence #1 □yes □no			
contrasting?	Detail sentence #2 □yes □no			
	Detail sentence #3 □yes □no			
Detail sentences	Does my reader know comparisons with the Utah of the			
	pioneers and the Utah I know today?			
	sentence # 1 $\square$ sentence # 2 $\square$ sentence # 3 $\square$			
Conventions	Does each sentence end with a period, question mark, or			
	exclamation mark? Did I include commas?			
Concluding sentence	Wraps up my comparisons clearly.			
	□yes □no			

1. African Americans were treated unfairly. african americans where treeted un farely

2. The Civil Rights Act made it illegal for any public place to be segregated.

the civil writes act maked it ill legal for no public place to be segregated

3. Mexican Americans faced problems. mexican americans facing problem

#### Give the possessive nouns.

4. The land belonging to Mexico. _

5. The movement of American Indians.

### What two words make up these contractions?

6. shouldn't _

7. mustn't

Cursive Penmanship. Trace the following words.

#### Add a prefix to the following words.

1. _____read

2. _____tie

#### Find the differences in these sentences.

3. Economics is the study of how people get the goods and services they need.

economics are the study of who people got the goods and survices thay need

4. All economics systems try to answer what goods and services should be produced.

al economics system tri to answer wat goods and services should be produced

5. It is important to make good choices with your money. its importante two make gud chooses with yur monee

#### **Classify the following sentences. 1. Declarative 2. Interrogative 3. Exclamatory 4. Command**

6. What products do you consume on a daily basis? _____

7. Share products with a partner.____

8. Entrepreneurs are people who start businesses.

#### **Find the differences in these sentences.** 1. The early American Indian's economy was bartering. the earlee american Indians economy were bartering

2. There are differences between the pioneers' economy and our economy today.

there is differences be tween the pionears economy and are economy to day

3. Some of Utah's top exports are computers, processed food, and coal products.

some of utahs top exports are computers processed foods and coal product

#### Synonymns or antonymns?

4. remedy, cure □synonymns □antonyms5. import, export □synonymns □antonyms

Divide the following words into syllables.

6. transportation _____

7. industries

8. tourism

Cursive Penmanship. Trace the following words.

# What is this person's job?

1. He opened his shop, turned on the red and white striped pole, found his scissors and razor and sat down to wait.

2. She walked in the door, found a place in the crowd, held her microphone up and raised her hand.

# Find the differences in these sentences.

3. Some of Utah's top imports are televisions, clothing, fruits, and vegetables.

sum of utahs top imports is televisions clothing fruits and vegetables

4. Park City was once a mining town. park city was ons a mining town

5. Thistle was a busy railroad town. thistle were a buzy rail raod town

**Use context clues to determine the meaning of the bolded words below.** 6. We could tell that he **fabricated** the whole story, because it was so outrageous.

Write a 5 sentence paragraph expressing your opinion about a citizen's responsibility in Utah. _____ Writing Rubric Sentences  $\Box$  four  $\Box$  three  $\Box$  two  $\Box$  one  $\Box$  none  $\Box$  five Each sentence grabs my attention.  $\Box$  yes  $\Box$  no **Topic sentence** Clearly states my opinion  $\Box$  yes  $\Box$  no Transitions Transition words introduce the next sentence. Do my transition Topic sentence  $\Box$  yes  $\Box$  no words introduce Reason #1  $\Box$  yes  $\Box$  no reasons for my opinion Reason #2 □yes □no in an interesting way? Reason #3 □yes □no Does my reader know my opinion about citizen **Detail sentences** responsibilities? sentence # 1  $\square$  sentence # 2  $\square$  sentence # 3  $\square$ Conventions Does each sentence have a period, question mark, or

exclamation mark? Did I include commas? Restates my opinion about a citizen's responsibility in Utah. **Concluding sentence** □yes □no

**Find the differences in these sentences.** 1. You have privileges at home and at school. you has priviledges at home and at school

2. Voting is both a right and a responsibility. voting is both a write and responsibilities

3. You can be an active citizen by caring about others and being respectful.

you can be an active citizen by careing about others and be respectful

# Fact or Fantasy?

4. To show respect for the flag, never let it touch the ground.  $\Box$  fact  $\Box$  fantasy

5. The students use a power beam from outer space to zap up all of the playground garbage.  $\Box$  fact  $\Box$  fantasy

# Give the past tense of these verbs.

- 6. stand ____
- 7. discuss

1. Utah American Indian leaders were chosen by men and women of the tribe.

utah american indian leader was choosed by mens and womens of the tribe

2. Native American councils made final decisions for the tribe. native american counseld maked final decisions for the tribe

3. Utah's government changed when Utah became a territory. utahs govern ment changes when Utah becomed a territory

Circle the same vowel sound as the /ei/ in "neighbor."

4. same ceiling weight receive

The guide words on a dictionary page are "must" and "myself." Circle the words that would be on the page.

5. mutual mush myrtle myth
6. mystery mutiny must mustard
Cursive Penmanship. Trace the following words.

and any active

Give the comparative and superlative adjectives.

1. more

2. good

#### **Fiction or nonfiction?**

3. The Utah flag and the United States flag are talking about their symbols.

 $\Box$  fiction  $\Box$  nonfiction

### Find the differences in these sentences.

1. The purpose of government is to protect our rights. the purpose of government are two protect are rights

2. Our government is a representative democracy because people are elected to make laws.

are govern ment is a representative democracy because people are eleckted to make laws

Cursive Penmanship. Trace the following words.

<b>Find the diffe</b> 1. Utah has a l utah hads an	egislature.	ese sentences		#02
	•	nent had a gov t had an gover		
	0		people's needs. beeples kneads	
4. rights cit <b>Circle the wo</b> 5. eksplod	izen freedo r <b>d that is spe</b> exsplode	ould belong in m laws elled correctly explode brilliant	explode	
find information find information find information field to the second state of the se	tion about sn a gra a ch a m a h ading	<b>owmobiling?</b> ph art	d which page you cou a bolded word a highlighted word table of contents italics	ıld

#62

#### Name

_____

Nrite a 5 sentence paragraph recalling the beginnings of Utah. Include a description of the persecution that the
pioneers endured. Answer the question, "Why was the word "Deseret" chosen as the name for the new territory?"
Jse vivid verbs, nifty nouns, awesome adjectives and astounding adverbs.

Writing Rubric	
Sentences	$\Box$ five $\Box$ four $\Box$ three $\Box$ two $\Box$ one $\Box$ none
	Each sentence grabs my attention. □yes □no
Topic sentence	Clearly introduces the topic □yes □no
Transitions	Transition words introduce the next sentence.
Do my transition	Topic sentence □yes □no
words make a smooth	Detail sentence #1 □yes □no
transition to the next	Detail sentence #2 □yes □no
sentence?	Detail sentence #3 □yes □no
Detail sentences	Does my reader know why the Mormon pioneers came to
	Utah?
	sentence # 1 $\square$ sentence # 2 $\square$ sentence # 3 $\square$
Conventions	Does each sentence have a period, question mark, or
-	exclamation mark? Did I include commas? $\Box$ yes $\Box$ no
Concluding sentence	Ties back to the topic sentence in a clever and interesting
	way.
Grammar	How many adjectives have I written? Adverbs?
uranninal	Nivid works?

Vivid verbs?_____ Nifty nouns?

**Find the differences in these sentences.** 1. A bill is an idea that may become a law one day. an bill is a idea that will become a law won day

2. A constitution is a written plan of government. an constitution is a ritten plan of govern ment

3. We should learn about candidates before voting. we shud learn about candidates be fore voting

# Past, present, or future?

4. I'm going to call the governor.

5. He will call me when he is available.

Circle the correct abbreviation for "government."

6. gov. goven. gvt. gvnment.

•	0	 		
	<u></u>	<u></u>	<u></u>	
,		 <u></u>		
o		 o		
	<u></u>	<u></u>	· · · · · · · · · · · · · · · · · · ·	
	•••••••••••••••••••••••••••••••••••••••	 		

**Find the differences in these sentences.** 1. People have changed the environment of Utah. people has change the environ ment of Utah

2. The population of Utah seems to be steadily increasing over time. the populashun of Utah seams to bee steadily increase over thyme

3. Utah's water usage is likely to increase as the population continues to grow.

utahs water use is likly to increase as the populashun continue to groe

Circle the word that should come last in alphabetical order.4. newspapernewlywednownewt

#### How many syllables are in each word?

5. company _____

6. thoughtful _____

Give the plural form of the following nouns.

1. foot		
2. city_		

#### **Correct these sentences.**

3. our teacher she letted sue and I get on the computer for 30 minutes.

4. are you ready for me to take your order asked the waitress.

# Where would the following probably take place? 5. The children built a sand castle near the water.

#### **Correct these sentences.**

1. we searched very carefully and find the remote control under the sofa

# 2. larrys only cat topsy have gone to the vet three times since march

#### **Common or proper noun?**

3. grasshopper  $\Box$  common  $\Box$  proper

4. South Dakota  $\Box$  common  $\Box$  proper

#### What is the root word, or base word?

5. unintentional _____

# Cursive Penmanship. Trace the following words, then write the sentence on the lines provided below.

# Use the context clues to determine the meaning of the bolded word below.

1. She will take medicine to **alleviate** her headache.

### **Give a one sentence opinion about each topic** 2. sharks

3. ipods

# **Correct these sentences.**

4. the pan breaks and now we don't have no way to bake the cake mom cried

5. him measured the length of the room in centimeter

Cursive Penmanship. Trace, then write.

**#68** 

# **Underline the cause and circle the effect.** 1. Her alarm didn't go off on time, so she overslept. **Correct these sentences.**

2. there birthday parties usually last until 500 pm

3. say did you know that lemon juice will keep apples from turn brown he queried

# Complete the analogies.

4. Loch Ness Monster : fiction :: bullfrog : ____

5. A: beginning :: Z :

# Which text feature would you use for finding the meaning of a word?

_____Title

____Index

____Glossary

____Caption

_____ Italics

**Cursive Penmanship. Trace,** 

N	ame	e

# Which reference source would be best to look up the information: (1) thesaurus, (2) dictionary, (3) atlas, (4) encyclopedia, or (5) almanac?

1. where vampire bats live

2. the average daily temperature in January in Ottawa, Canada

3. the opposite of the word "traditional." _____

4. the location of Costa Rica.

5. the average life span of a butterfly.

#### Cursive Penmanship. Trace, then write.

Correct these sentences.
1. our summer vacation begun on may 24 2009 and end on august 13 2009
2. dad buyed hot dogs for us to eat at the picnic its on sunday I explained
What two words make up each contraction?
3. haven't
4. could've
Give the possessive noun.
5. the color of the blanket
Cursive Penmanship. Trace, then write.
<u>llas az commaz aftenz tikez etersinegz</u> -
and hefore the signature in a
<u> </u>

Name	
	#72
Complete the analogies.	
1. centimenter : meter :: penny:	
2. South America : Ecuador :: North America :	
Divide the word into syllables.	
3. lemonade	
Correct these sentences:	
4. next april said marie I gets to be in my cousins weddi	ησ
	···ð
5. grandma will visited us on her way to phoenix arizona	a reminded dad
Cursive Penmanship. Trace, then write.	
<u>(XAamzex) qo Xo kiixmanatan</u>	
<i></i>	
<u>alananja nadu strut strutstouren</u>	
	Ü
Name	
--------------------	-----------------------------------------------------------------
	#73
Simile or not	a simile?
	ts like a bird.
	as as pale as a sheet
Correct thes	•
	nces to the class we is gonna visit walt disney world in august
1	he shout store the tall in a here to are sleep
4. pam read t	he short story the talking hen to are class
Number thes	se words in alphabetical order.
5. 🗆 film	$\Box$ fantastic $\Box$ frying pan $\Box$ fantasy
<b>Cursive Per</b>	nmanship. Trace, then write sentences using there,
their and tl	-
	<u> </u>
	<del>non an an</del>
<u></u>	<u> </u>
	-concettur inc sentences?
·····	

#### **Correct these sentences.**

1. her and me wanted to prove that we was not in the house when the lamp breaked

2. the diver swimmed near the sharks to take pictures of it.

## Is the sentence declarative, interrorgative, exclamatory, or a command?

3. What time does the movie start?

Give the past tense of each verb.

4. learn _____

5. sing _

# Cursive Penmanship. Trace, then write sentences using two, to and too.

|--|

# Read the following paragraph and decide if the underlined parts have a capitalization error, a punctuation error, a spelling error, or no mistake.

Thursday was <u>a busy day for r</u> 1	<u>nissy. She</u> had to go straight from school <u>two</u>
<u>piano lessons</u> . Missy has been 2	taking piano lessons for 3 years. After piano
lessons, Missy had to <u>go to her</u>	r brothers basketball <u>game? At the end of the</u> 3 4
evening, she will had <u>homewo</u>	ork to due. What a busy day it was.
	5
1	2
3	4
5	
and you're.	nce, then write sentences using your
 <u>Augmagnada.</u>	
<u> </u>	<u></u>

Simile or metaphor?

1. Kevin is like a bull is a china shop. _

2. The chicken soup was medicine for the soul _

#### **Correct these sentences.**

3. his friend and him rode a snowmobile down blacktop mountain very careful

4. jennifer announced over the microphone we will play outside today if it aint raining

#### Subject or predicate?

5. Byron shot it into the basket from the three-point line.

# Cursive Penmanship. Trace, then write an answer to the question in a complete sentence.

Correct the 1. we recited		es. lled jennie mae to hour class for the poetry f	estival
2. the silver	jet land at k	ennedy international airport at 703	
which word 4. orange 5. organ	ol :: wolves words on a d/words wo ordeal open		ıize,"
			·····
			·····

Give a synonym for the following word.

1. happy _____

.....

**Correct these sentences.** 

2. in science class on Tuesday we readed about evaporation condensation and precipitation

3. the minister said to the bride and groom I know to pronounce you husband and wife

#### Circle the word that is spelled correctly.

4. february	febuary	February	Febuary
5. safety	saftie	safty	saftee

Cursive Penmanship. Trace, then write.

	ect these sentences.
1	
	when we see a rainbows we is seeing evidence that air contans water
<u> </u>	when we bee a rambows we is beening evidence that an contains water
2	water draplets in the air break up suplite into diferent colors
<u>∠.</u>	water droplets in the air breek up sunlite into diferent colers
~	
3.	that is why thier is a rainbow
•••••	
Civo	the pronoun that would replace the underlined noun.
JIVE	the pronoun that would replace the under med noun.
Λ.	Carol saved water when Carol washed the car.
т.	Caror saved water when <u>caror</u> washed the car.
5	Grandpa explained that three-fourths of the Earth is covered with water.
5.	dranupa explained that three-fourths of the Earth is covered with water.
Writ	e one sentence using the homonhone nair.
	e one sentence using the homophone pair.
	<b>e one sentence using the homophone pair.</b> there, they're
6.	
6.	there, they're
<u>6.</u>	there, they're
6.	there, they're
<u>6.</u>	there, they're
<u>6.</u>	there, they're  ive Penmanship: Trace then write.  b one pencent of the Earth's water  fush.
<u>6.</u>	there, they're  ive Penmanship: Trace then write.  b one pencent of the Earth's water  fush.
6.   	there, they're
6.   	there, they're
6.	there, they're
6.	there, they're
6.	there, they're  ive Penmanship: Trace then write.  b one pencent of the Earth's water  fush.

Name	Science DOL 2
Combi	ne the sentences into one sentence.
1.	A cold wind was blowing. It was beginning to snow. The temperature was dropping.
2.	Water can be a solid. Water can be a liquid. Water can be a gas.
Correc	ct these sentences.
<u>3.</u>	we half the same amount of water on earth today as the dinosurs did
4.	are we drinking the same water that a dinosur drank
Cursiv	e penmanship: Trace then write.

Name	Science DOL 3
Use co	ntext clues to determine the meaning of the bolded words below.
1.	<b>Condensation</b> can be observed on a cloudy bathroom mirror.
2.	You have probably seen <b>dew</b> on your lawns on some mornings.
Corre	ct these sentences.
3.	during the water cicle we can find water in ocens lakes streems snowcapped mountans glaciers and groundwater
4.	can you think of water activiyes you do in the sumer wear water evaporates
	ne present tense of the verb.
5.	
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool
5.	ne present tense of the verb. Emilia splashed water at the swimming pool

Nan	ne			Science DOL 4
Wh	at two words	s make up the co	ontraction?	
1.	you'd _			
	rect these se			1
2.	precipitatio	n can be in the fo	orm of rane sleet	t hall or snoe
3.	orandna sai	d water is much :	more hetter the	n gold
<u>J.</u>	granupa sar			
Circ	cle the word	that is not spell	ed correctlv.	
4.	diner	dinosaur	dynamite	dragon
5.	cavvern	clover	clothes	calamity
Cur	sivo Ponman	ship: Trace the	n writa	
				dev. Al ave
	~~~	an a		aroni ti hanrei
		i. I. AC ANON		
	<u>ina inan ia sa</u> J		<u> </u>	
·····				
·····				

Name	Science DOL 5
Subject p	ronoun or object pronoun?
1. <u>We</u>	ove to sing the song about the water cycle
	water evaporates and <u>it</u> rises into the air
	inded a water droplet on are lawn
	n you finish reading about condensation in the discovery magazine you threw me the basketball
Circo the o	
	past and future tense of the following verb.
5. fly	Penmanship: Trace then write.
	<u>z carro aniato ino thorae differento atatear.</u>

Name	Science DOL 6
Correc	et these sentences.
1.	mother shouted you've got to turn of the water its wasteful
·····	
2.	mr toby gived larry the book a drop of water to read over the weekend
. <u></u>	
Doogt	he underlined adjustive tell which one what kind or how many?
Duest	he underlined adjective tell which one, what kind, or how many?
3.	Marla's younger brother had <u>no</u> ice cubes in his drink
0.	Maria 5 younger brother had <u>no</u> lee cabes in his armit
Fact o	r Fantasy?
4.	Precipitation can fall as rain, sleet, hail, or snow
	-
5.	The raindrop asked the cloud how he was feeling today
Cursiv	e Penmanship: Trace then write.
<u> </u>	<u> Magainaidh na dar ar hann an dian —</u>
	zoraden horro zdarda.
	nan and and a second and a second
······	
·	

vai	ne			Science DOL 7	
Ciro	cle the wor	d that is sp	elled corre	ctly.	
		acktor		actor	
2.	subject	subgect	subjekt	subject	
		sentences		ta what do you think hannoned to	o tho
3.	water	JSEII askeu	ner studer	ts what do you think happened to	othe
4.	marie ha	d an idea sl	he thought	that willie the hamster drunk the	water
T.				that while the hamster drunk the	water
·····					
5.	the class	decides tw	o test mar	es thery and they covor the jar wit	th a lid
5.	the class	decides tw	o test mar	es thery and they covor the jar wit	th a lid
5.	the class	decides tw	o test mar	es thery and they covor the jar wit	th a lid
5.	the class	decides tw	o test mar	es thery and they covor the jar wit	th a lid
5.	the class	decides tw	o test mar	es thery and they covor the jar wit	th a lid
		decides tw			<u>th a li</u> d
				write.	t <u>h a li</u> d
	sive Penm	nanship: T		write.	
		nanship: T		write.	
	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	
5. Cur	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	
	sive Penm	nanship: T		write.	

Name	Science DOL 8
Tell w	hat the underlined figures of speech mean.
1.	Jeremy smiled <u>from ear to ear.</u>
2.	Doug and William were <u>at each other's throats</u> over the rules of the game.
3.	Dennis is only two years old, but he has a <u>mind of his own.</u>
4.	He ran <u>faster than a speeding bullet.</u>
5.	Ivan was <u>in a fog</u> when he first woke up.
Cursiv	e Penmanship: Trace then write.
	Himation is when water changes
	n a solid, such as smow ov ice, to
<u></u>	

Please write a five-sentence paragraph that explains the water cycle. You need to
use the following words: evaporation, condensation, precipitation, collection, and
ground water.

Writing Rubric

Sentences	□ five □ four □ three □ two □ one □ none
Sentences	
	Each sentence grabs my attention. □yes □no
Topic sentence	Clearly introduces the topic □yes □no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence □yes □no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about the water cycle?
	sentence # 1 \square sentence # 2 \square sentence # 3 \square
Conventions	Does each sentence have a period, question mark, or exclamation
	mark? □yes □no
	Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.
	□yes □no

						Scien	ce DOI	- 1U		
lead the story and	l ans	wer	the qu	estions.	. Use the					
Mike and Amy	y hav	ve bee	en study	ying wat	ter evapo	oration i	n schoo	l. They	decide	ed to us
graph to help then	n sta	y org	anized.	The gra	aph belov	v is wha	t they n	nade.		
				F						
		120		Ечар	oration of Wate			-		
		100				Boiling	Gas			
					1					
	5	80			Liquid	1. 18				
	nre (°	60	1 m - 1							
	Temperature (∘C)	40			1					
	Ten	20	Solid	Melting	/	- 音乐 書				
		0	-	Wiening	1			1		
		-20						-		
				10	20	30 4	10	50		
					lime (minutes)					
1 At what tom	nor	atur	o did tl			to chan	ao froi	$m \rightarrow c \phi$	lid to	2
1. At what tem	iper	atur		le wate	el Stalt	to chan	geno	II a SU		d
liquid?										
2. How much t	-imo	4:4								
	linc	aia	п таке	for the	e liquid v	water t	o beco	me a g	as or	vapor
			п таке	for the	e liquid v	water t	o beco	me a g	as or	vapor
3. What happe					-					vapor
					-					vapor
	ened	to tl	he tem	peratu	re while	e the ice	e was i			vapor
3. What happe	ened	to tl	he tem	peratu	re while	e the ice	e was i			vapor
 3. What happe 4. What else ca 	ened an M	to tl like a	he tem and An	peratu ny lear	re while	e the ice	e was i			vapor
 3. What happe 4. What else ca 	ened an M	to tl like a	he tem and An	peratu ny lear	re while	e the ice	e was i			vapor
 3. What happe 4. What else ca 	ened an M	to tl like a	he tem and An	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a	he tem and An	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a	he tem and An	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
3. What happe	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			
 3. What happe 4. What else ca 	ened an M	to tl like a p. Tr	he tem and An ace an	peratu ny lear	re while	e the ice	e was i			

Common or proper noun? 1. Dr. Czapski 2. paper towel	
2. paper towel	
2. paper towel	
r - r	
Correct these sentences.	
 rainfall that sooks into the grownd slowly is mostest helpful farmers 	
4. temprature controls weather water is a gas liquid or solid i	ice
·	
Is the sentence declarative, interrogative, exclamatory, or a co	ommand?
is the sentence accurative, interrogative, exclamatory, or a co	/
5. Many Utah towns use water from wells for drinking.	
,	
Cursive Penmanship. Trace, then write.	
<u>Rain sinks into the soil to create</u>	
<u>groundurater and urdter for drunke</u>	<u></u>
·	
	·····
	

Name	Science DOL 12
Simile	or metaphor?
1.	The snow was like a white blanket over the earth
Correc	t these sentences.
2.	the ocen is wear most of the earths water is found
······	
3.	on a warm sunny day a student noticed a cold can of pop had water droplets runing down the sides
······	
·	
Give th	ne possessive form of the noun.
4.	the branches of the tree
4.	
5.	the science journals of the students
Cursiv	e penmanship. Trace, then write.
	inen artik hise artern areiten
<u> </u>	
······	
·····	

Name	Science DOL 13
Correct t	he sentences.
1. ja:	n looked at her friend and said, lets go over their and look at the pond
7 h.	an friend replied i went to goe if the we are any frage in it
2. he	er friend replied i want to see if theyre are any frogs in it
Singular	or plural noun?
3. di	ce
	arshmallow
What con	traction can you make from the two words?
- D	
5. Does	s not
Curaina	onmonship. Trace, then write
	enmanship. Trace, then write.
	<u> </u>
	ater storaae.

Name

Science DOL 14

Please write a five-sentence paragraph that explains the how you can save water. You need to use the following words: pollution, conserve, avoid, and water cycle.

Writing Rubric

Sentences	□ five □ four □ three □ two □ one □ none
Sentences	\Box five \Box four \Box three \Box two \Box one \Box none
	Each sentence grabs my attention. □yes □no
Topic sentence	Clearly introduces the topic □yes □no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence yes no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about saving water?
	sentence # 1 \square sentence # 2 \square sentence # 3 \square
Conventions	Does each sentence have a period, question mark, or exclamation
	mark? □yes □no
	Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.
	□yes □no

Name	Science DOL 15
Write	the word that best completes each sentence.
1.	you know about the rock cycle? Does Do Is
2.	The rock cycle when rocks change are were is
3.	your favorite type of rock? What's Whats Whats'
Corre	ct the sentences. us live on a rockie world rocks is all arond we
5.	rocks is sometimes hiden deeply beneth are feet and sometimes they is on earths surface
	<u>e penmanship. Trace then write.</u> <u>moundaindopa, achere the soil is</u> g thin, socke often poke through.

|--|

Where does the following probably take place?

1. Anne found lizards and sagebrush on her walk. She also found fossils in her sedimentary rock!

Correct these sentences.

2. all rocks is mad of mistures of diferent minerals

3. minerals is the building blocks from witch rocks is made

Fiction or nonfiction?

- 4. People who study rocks sometimes evidence of living things.
- 5. Many different minerals can be found in rocks.

Cursive Penmanship. Trace then write.

lame	Science DOL 17
Jse Co	ontext clues to determine the meaning of the bolded words below.
1.	Water can dissolve the soft parts of rocks and leave holes.
2.	When snow thaws , water seeps into the cracks of rocks.
Corre	ct these sentences.
3.	at night when the temprature gots cold the water frezes
4.	as it frezes it expands and breeks the rox a part
Past, j 5.	Present, or future? When running water carries rocks down a river or stream, the water knocks the rocks against each other and they break apart.
5.	When running water carries rocks down a river or stream, the water
5.	When running water carries rocks down a river or stream, the water knocks the rocks against each other and they break apart.
5.	When running water carries rocks down a river or stream, the water knocks the rocks against each other and they break apart.
5.	When running water carries rocks down a river or stream, the water knocks the rocks against each other and they break apart.
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5.	When running water carries rocks down a river or stream, the water knocks the rocks against each other and they break apart.
5.	When running water carries rocks down a river or stream, the water knocks the rocks against each other and they break apart.

or moving ice 2. when sediments are carryed away its called erosion 2. when sediments are carryed away its called erosion 9. What part of speech is underlined? Noun, verb, adjective, or adverb? 3. The sediments gather at the mouths of rivers or the bottom of lakes shallow seas. 4. Over time, layers of sediments continue to build in these bodies of water and press down on the layers beneath. Vrite one sentence using the homophone pair. 6. presents, presence	lame	Science DOL 18
or moving ice 2. when sediments are carryed away its called erosion 2. when sediments are carryed away its called erosion What part of speech is underlined? Noun, verb, adjective, or adverb? 3. The sediments gather at the mouths of rivers or the bottom of lakes shallow seas. 4. Over time, layers of sediments continue to build in these bodies of water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence Cursive penmanship. Trace then write. B B B B B B B Cursive penmanship. Trace then write. B	Correc	t these sentences.
2. when sediments are carryed away its called erosion What part of speech is underlined? Noun, verb, adjective, or adverb? 3. The sediments gather at the mouths of rivers or the bottom of lakes shallow seas. 4. Over time, layers of sediments continue to build in these bodies of water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence Cursive penmanship. Trace then write. B B B B B B B B B B B B B B B B B B B	1.	brocken rok or sediments can be carryed away by wind moving water
What part of speech is underlined? Noun, verb, adjective, or adverb? 3. The sediments gather at the mouths of rivers or the bottom of lakes shallow seas. 4. Over time, layers of sediments continue to build in these bodies of water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence Cursive penmanship. Trace then write. B B B B B B B B B B B B B B B B B B B		or moving ice
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 3. The <u>sediments</u> gather at the mouths of rivers or the bottom of lakes shallow seas. 4. Over time, layers of sediments continue to <u>build</u> in these bodies of water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence 		
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4. Over time, layers of sediments continue to build in these bodies of water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence Cursive penmanship. Trace then write. B	_	The sediments gather at the mouths of rivers or the bottom of lakes or
water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence Cursive penmanship. Trace then write. BBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB		shallow seas.
water and press down on the layers beneath. Write one sentence using the homophone pair. 6. presents, presence Cursive penmanship. Trace then write. BBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB	Л.	Over time, layers of sediments continue to build in these bodies of
6. presents, presence	––– .	
6. presents, presence	т.	water and press down on the layers beneath.
Cursive penmanship. Trace then write. B <t< td=""><td></td><td></td></t<>		
	Write	one sentence using the homophone pair.
	Write	one sentence using the homophone pair.
	Write	one sentence using the homophone pair.
	Write	one sentence using the homophone pair.
	Write 6.	one sentence using the homophone pair. presents, presence
	Write 6.	one sentence using the homophone pair. presents, presence
	Write 6.	one sentence using the homophone pair. presents, presence
	Write 6. Cursiv	one sentence using the homophone pair. presents, presence e penmanship. Trace then write.
	Write 6. Cursiv	e penmanship. Trace then write.
1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	Write 6. Cursiv	e penmanship. Trace then write.
<i>Q</i>	Write 6. Cursiv	e penmanship. Trace then write.
······································	Write 6. Cursiv	e penmanship. Trace then write.
	Write 6. Cursiv	one sentence using the homophone pair. presents, presence e penmanship. Trace then write. 2 2 2 3 3 3 3
	Write 6. Cursiv	one sentence using the homophone pair. presents, presence e penmanship. Trace then write. 2 3 3 3 3 3

Name	Science DOL 19								
	n reference source would be best to look up the information:								
t nesa t 1.	urus, dictionary, atlas, encyclopedia, or almanac?								
2.	a synonym for the word "sediments" the origin of the word mineral								
2. 3.									
-	the state with Coal as its state rock								
4.	information about the different types of igneous rocks								
5.	the location of Petrified Forest National Park								
Corre	ct this sentence.								
6.	some comon tipes of sedimentary rocs in utah is sandstone								
	conglomerate and shale								
Cursiv	ve Penmanship. Trace then write.								
	<u>o st collecti alt three trypes of nooks?</u>								

Name	Science DOL 20
Correc	ct these sentences.
1.	igneous rocks from when melted rock ryses up form in side earth and kools
2.	this Kooling May happen be low earths surface or on earths surface
Domlo	
Replac 3.	ce the underlined words with the correct pronoun. When melted rock is above Earth's surface, <u>the melted rock</u> doesn't
5.	take long to cool
4.	
4.	Igneous rocks may have air holes in <u>the rocks</u> or appear glasslike.
5.	The next few days you will learn how and where rocks form.
5.	
5.	In the next few days you will learn how and where rocks form.
5.	In the next few days you will learn how and where rocks form.
5.	In the next few days you will learn how and where rocks form.
5.	In the next few days you will learn how and where rocks form.
5.	In the next few days you will learn how and where rocks form.
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5.	In the next few days you will learn how and where rocks form.
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5.	In the next few days you will learn how and where rocks form.
5.	In the next few days you will learn how and where rocks form.
5.	In the next few days you will learn how and where rocks form.

Name								Scie	<u>ence I</u>	<u> 00L 2</u>	1	
Compl	lete the	ese an	alogi	es.								
1.	cardir	hal is to	o birc	l as n	ionke	ey is to	D			_		
2.	ten is	to dec	ade a	s one	hund	dred i	s to _					
Correc	ct these	e sente	ences	5.								
3.	dontc	ha wis	h you	ı're ro	ock w	rere fu	all of o	cristal	ls ma	ria as	ked li	za
												•••••
		••••••										
·····	·····				·····							
									•••••			
4.	many	igneo	us roo	cks is	foun	d in u	tah fo	or of t	he mo	ost co	mon i	s obsidia
	pumic	e basa	alt an	d gra	nite							
												•••••
										•••••		
					·····		······	·····		·····		
Fact or	r onini							·····				
	r opini ranite i		pretti	est ig	neou	s rock				······		
5. G	ranite i	s the p		-								
5. G	—	s the p		-								
5. G	ranite i	s the p		-								
5. G Cursiv	ranite i	s the p nansh	ip. Ti	race	then	write		<u> </u>				
5. G Cursiv	ranite i ze Penn	s the p nansh	ip. Ti	race	then	write						
5. G Cursiv	ranite i ze Penn	s the p nansh	ip. Ti	race	then	write						
5. G Cursiv	ranite i ze Penn	s the p nansh	ip. Ti	race	then	write						
5. G Cursiv	ranite i	s the p nansh	ip. Tı		then	write	•• 					
5. G Cursiv	ranite i	s the p nansh	ip. Tı		then	write	•• 					
5. G Cursiv	ranite i	s the p nansh	ip. Tı		then	write	•• 					
5. G Cursiv	ranite i	s the p nansh	ip. Tı		then	write	•• 					
5. G Cursiv	ranite i	s the p nansh										
5. G Cursiv	ranite i	s the p nansh										
5. G Cursiv	ranite i	s the p nansh										
5. G Cursiv	ranite i	s the p nansh										

Name Science DOL 22 Add a prefix to the word. 1. behave **Correct these sentences** weathering is when rocks is brocken a part by plant wind heat or 2. water into smaler rocks caled sediments erosion is wen sediments are carryed away by wind moveing water 3. or moveing ice Circle the correct way to divide each word into syllables er-o-sion e-ro-sion ero-sion 4. 5. weath-er-ing weath-e-ring wea-ther-ing Cursive Penmanship. Trace then write.

lame	Science DOL 23
	these sentences
1.	metamorphic rocks is rocks that has been changed in side earth
	heet and pressure
2.	pressure cames from the layers of rocks pressing down layers b
<i>L</i> .	low thems
3. 4. Vhich w	vord best completes the sentence?
3. 4. V hich w uta	golf going gorilla governor hardware hanger happily hand ord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sc h's Utahs Utah's
3. 4. Vhich w uta ursive	golfgoinggorillagovernorhardware hangerhappilyhandvord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sch'sUtahsUtahsUtah'sPenmanship. Trace then write.
3. 4. V hich w uta	golf going gorilla governor hardware hanger happily hand ord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sc h's Utahs Utah's
3. 4. V hich w uta ursive	golfgoinggorillagovernorhardware hangerhappilyhandvord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sch'sUtahsUtahsUtah'sPenmanship. Trace then write.
3. 4. Vhich w uta ursive	golfgoinggorillagovernorhardware hangerhappilyhandvord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sch'sUtahsUtahsUtah'sPenmanship. Trace then write <tr< td=""></tr<>
3. 4. / hich w uta ursive	golfgoinggorillagovernorhardware hangerhappilyhandvord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sch'sUtahsUtahsUtah'sPenmanship. Trace then write
3. 4. Vhich w	golf going gorilla governor hardware hanger happily hand vord best completes the sentence?
3. 4. Vhich w uta ursive	golf going gorilla governor hardware hanger happily hand vord best completes the sentence?
3. 4. Vhich w uta ursive	golf going gorilla governor hardware hanger happily hand vord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sc h's Utahs Utah's Penmanship. Trace then write. <i>Here Hen write</i> . <i>Here Hen write</i> . <i>Here Hen write</i> .
3. 4. Vhich w uta ursive	golf going gorilla governor hardware hanger happily hand vord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sc h's Utahs Utah's Penmanship. Trace then write.
3. 4. Vhich w	golf going gorilla governor hardware hanger happily hand vord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sc h's Utahs Utah's Penmanship. Trace then write. <i>Here Hen write</i> . <i>Here Hen write</i> . <i>Here Hen write</i> .
3. 4. Vhich w uta ursive	golf going gorilla governor hardware hanger happily hand vord best completes the sentence? common metamorphic rocks are marble, gneiss (nice) and sc h's Utahs Utah's Penmanship. Trace then write. <i>Here Hen write</i> . <i>Here Hen write</i> . <i>Here Hen write</i> .
3. 4. Vhich w uta ursive	golf going gorilla governor hardware hanger happily hand vord best completes the sentence?

Name	Science DOL 24
	d decide if the underlined parts have a
	on error, a spelling error, or no mistake.
Metamorfic rocks may have crystal	s or <u>layers? Sometimes</u> we call the crystals
1	2
gems because they are rare or value	<u>able. some</u> of the most valuable gemstones
1.1 1. 1. 1 .	3
like <u>rubies sapphires and garnets</u> a	_
4	5
1	Δ
1	T
2	5
3	
Curcive Donmanchin Trace then	write
Cursive Penmanship. Trace then	
<u>De de de de de de de</u>	<u>. Nya Nya Nya Nya Nya Nya</u>
ko ko ko ko ko ko	<u>ko ko ko ko ko ko</u>
Horivanian othin kin	ndsi ali nacksi ananie ke
	<u>encenna es por servicio en escaro en encenero especto escono especto escono especto escono especto escono especto escono especto escono e</u>
<u>aada am thataa miga</u>	z anaz anaz necasasz opz
Thein beautre	

	ne							Scie	ence I	<u>DOL 2</u>	5		
Wh	at two wor	ds m	ake ı	ıp th	e cor	ntract	ion?						
1	. she'll												
	rect these . both heat Rocks				st exi	st at t	he sa	mes t	ime to	o fror	n Met	amorj	phic
3	. metamor	ohic r	ocks	foun	in uta	ah is n	narbl	le gne	iss (n	ice) a	ind sc	hist	
												•••••	
												······	
Circ	cle the wor	d tha	t is s	pelle	ed co	rrectl	V .		•••••				
4.	bolling	bow	-		ling		-						
5.	retyre	bow retir	e	reti	/ling rre	bow retii	vlink r						
5.	-	bow retir ansh i	e i p. T r	reti race f	vling rre then	bow retii	vlink r	/			/		
5.	retyre sive Penma	bow retir ansh i	e i p. T r	reti race f	vling rre then	bow retii write	vlink r		~	/	~	<u></u>	
5.	retyre sive Penma	bow retir ansh i	e i p. T r	reti race f	vling rre then	bow retii write	vlink r		<u></u>				
5.	retyre sive Penma	bow retir ansh i	e i p. T r	reti race f	vling rre then	bow retii write	vlink r						
5. Cur	retyre sive Penma	bow retir anshi	e ip. Tr	retin	/ling rre then	bow retii write	vlink	<u>.</u>			<u></u>		
5. Cur	retyre	bow retir anshi	e ip. Tr	retin	/ling rre then	bow retii write	vlink	<u>.</u>					
5. Cur	retyre	bow retir anshi	e ip. Tr	retin	/ling rre then	bow retii write	vlink	<u>.</u>					
5. Cur	retyre	bow retir anshi	e ip. Tr	retin	/ling rre then	bow retii write	vlink	<u>.</u>					
5. Cur	retyre	bow retir anshi	e ip. Tr	retin	/ling rre then	bow retii write	vlink	<u>.</u>					
5. Cur	retyre	bow retir anshi	e ip. Tr	retin	/ling rre then	bow retii write	vlink	<u>.</u>					

1. e	ect these sentences erosion transport the claye sediments though water to the botom of an lake or shallow see
<u>2.</u> r	miss hull does schist begin as clay sediments lizzie asked
	ontext clues to determine the meaning of the bolded words below. The aroma of the mineral sulfur can be unpleasant.
- 4. 1	The beautiful crystals were concealed in the geode.
	e sentence declarative, interrogative, exclamatory, or a command? Have you ever seen the layers of a metamorphic rock?
Cursiv	ve Penmanship. Trace then write.
	i i i i i i i i
	nping juliykana jaab jahked Jack.

Name					<u>Sciel</u>	nce D	<u> </u>		
Correct the	ese senten	ces							
1. do νοι	ı ever look	out door	s and se	en what	t the a	tmos	phere	e is do	oin
							<u> </u>		- <u> </u>
									····
2 nersoi	ns have stu	dved wh	ether foi	r thousa	nds o	f vear	•		
2. person		uycu wii		thousa		i yeui			
									·····
							·····	·····	
In which n	art of a fri	ondly lot	tor wor	ld vou	find t	ho fo	llowi	ng?	
In which p		-		-			110 W I	ing:	
3. How d	lo you deci	de what t	to wear o	each mo	orning	?			
			_						
4. Dear N	Aiss Church	1.							
		-,							
			-			•			
Where wo	uld someo	ne proba	- ably say	the fol	lowin	ıg?			
	u ld someo d you like t	-				-			
		-				-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-	<u></u>	<u> </u>	<u> </u>
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-	<u> </u>	7.2	
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			
5. "Woul	d you like t	to make a	a deposit -	t or a wi		-			

Correct these sentences 1. clowds form wen the temprature of the air gots kooler 1. clowds form wen the temprature of the air gots kooler 1. clowds form wen the temprature of the air gots kooler 1. clowds form wen the temprature of the air gots kooler 2. their is three main types of clouds there cirrus stratus and cumulus 2. their is three main types of clouds there cirrus stratus and cumulus Use context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days. 4. Stratus clouds are often gray and usually signal rainy weather. 5. Cirrus clouds often appear when there is going to be a change in the weather. Cursive Penmanship. Trace then write. 4. b.	Name							Scie	nce D	OL 28	3		
2. their is three main types of clouds there cirrus stratus and cumulus Use context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days	Correct t	hese ser	itences	5									
Use context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days	1. clow	ds form	wen th	e tem	prati	are of	the a	ir gots	s koo	ler			
Use context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days													
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Jse context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days. 4. Stratus clouds are often gray and usually signal rainy weather. 5. Cirrus clouds often appear when there is going to be a change in the weather. Cursive Penmanship. Trace then write. Low						•••••		•••••		•••••	•••••		_
Jse context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days. 4. Stratus clouds are often gray and usually signal rainy weather. 5. Cirrus clouds often appear when there is going to be a change in the weather. Cursive Penmanship. Trace then write. 2 2 2 2 2 2 2 4 4 4 4 4 4 2 4													
Use context clues to determine the meaning of the bolded words. 3. Cumulus clouds are called "fair weather" clouds because they appear nice days	2 thai	r ia thrac	main t		ofalo	uda t	horo	irruo	atrat		d aum		
 3. Cumulus clouds are called "fair weather" clouds because they appear nice days	Z. then	r is three	maint	ypes		uus t	iere c	IIIIUS	strat	us and		luius	-
 3. Cumulus clouds are called "fair weather" clouds because they appear nice days				·····			·····	••••••	·····	••••••	·····	••••	_
 3. Cumulus clouds are called "fair weather" clouds because they appear nice days													-
 3. Cumulus clouds are called "fair weather" clouds because they appear nice days												····	_
 3. Cumulus clouds are called "fair weather" clouds because they appear nice days	Use conte	ext clues	s to det	ermi	ne th	e me	aning	o of th	e bo	lded	word	S.	
 nice days							-						or
 4. Stratus clouds are often gray and usually signal rainy weather. 5. Cirrus clouds often appear when there is going to be a change in the weather. Cursive Penmanship. Trace then write. Cursive Penmanship. Trace then write. Cursive Denmanship. Trace then write. Cursive Penmanship. Trace then write.<		_	uus ai e	canet	1 1 1		ullei	ciouu		lause	uney a	арреат	UI
5. Cirrus clouds often appear when there is going to be a change in the weather.		-					,,				. 1		
weather.	4. Stra	tus cloud	ls are o	ften g	ray a	nd us	ually	signa	l rair	iy wea	ather		
weather.					_								
Cursive Penmanship. Trace then write.	5. Cirr	us cloud	s often	appe	ar w	hen tl	nere i	s goin	g to b	oe a cł	nange	in the	
Lalalalalalalalalalalalalal t t t t t t t t t t t t t t t t t t t	wea	ther.						_	-		_		
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Lelelelelelelelelelelelelelelelele U U U U U U U U U U U U U U Look outside and locate the clouds in the atmosphere.	Cursivo P		shin T	raco t	- hon	write							
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<u>Lettettettettette</u>	<u></u>	<u></u>				<u> </u>			<u></u>		<u></u>	<u></u>	_
<u>took outside and locate the clouds in</u> <u>the atmosphere.</u>													
<u>Look outside and locate the douds in</u> <u>the atmosphere</u>			······································		······································			······		······			-
Look outside and tocate the douds in the atmosphere													
Look outside and tocate the douds in the atmosphere													-
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Science DOL 29

Please write a five-sentence paragraph that explains Sedimentary Rocks. You need to use the following words: sediments, pressure, weather, erosion, and fossils.

Writing Rubric	
Sentences	□ five □ four □ three □ two □ one □ none
bentenees	Each sentence grabs my attention. \Box yes \Box no
Topic sentence	Clearly introduces the topic \Box yes \Box no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence □yes □no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about sedimentary
	rocks?
	sentence # 1 \square sentence # 2 \square sentence # 3 \square
Conventions	Does each sentence have a period, question mark, or exclamation

mark? □yes □no

□yes □no

Concluding sentence

Did I include commas? □yes □no

Ties back to the topic sentence in a clever and interesting way.

-	Science DOL 30
correct thes	se sentences
1. air pres	sure is the wait of the air on earths surface
2 lets thir	nk aboot each of the basic components of whether
2. 1003 0111	
Which word	s have the same vowel sound as the /ey/ in "prey"?
3. today	monkey faint they
Give the ver	b in the following sentences.
	ologists measure the basic components of weather.
E Though	so predict what the weather will be in the near future.
5. They are	SO DEPOICT WHAT THE WEATHER WITH DE THITLE DEAL THITLE
U	so predict what the weather will be in the near future.
	manship. Trace then write.
Name	Science DOL 31
--	--
Correct these sentence	S
	ed trent what is an weather vain
2. whether vains is so	metimes called wind vanes and are used to find wind
direction	
Which reference course	a would be best to look up the information.
	e would be best to look up the information:
thesaurus, dictionary, a	atlas, or almanac?
3. a synonym for the v	vord "predict"
4. the county with the	least amount of precipitation
E the meaning of rain	
5. the meaning of <i>rain</i>	guuge
Cursive Penmanship. T	race then write.
<u> // (/ // (/ // (// (// (// (// (// (//</u>	<u> </u>
	A the second
<u> - 137 17 87 17 - 227 17 1223 123</u>	<u>ann i ann an the fideer ar the triperio</u>

Name								Scie	ence I	DOL 3	2		
Correct	these	esente	ences										
1. is a	anen	nomet	er use	ed to	meas	ure w	rind s	peed	quest	tioned	l eliza	L	
	·····			·····					·····				
												<u></u>	
2. typ	oically	in uta	h a st	rong	south	ı wind	<u>l indi</u>	cates	a sto	rm m	ay be	aproa	ching
				·····									·····
													_
	·····											•••••	
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		<i>C</i> =			1								_
Circle th	-		SUITI	X 0I U	:he w	ora a	na g	ive it:	s mea	aning	;)=		
3. ten	ephon	e						-					
4. tec	hnolo	gу											
5. bio	graph	ıy											
Cursive		-	in Tr	'ace f	hen '	write	N						
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Nam	e								Scie	ence I	DOL 3	3	
		these	sent	ences	S								
1.	bra	d phil	lips is	s goni	na try	v preč	licting	g the v	weath	ler			
												••••••	
													·····
2.			thanl rojec	-			her ar	nd sis	ter fo	r help	oing n	ne wit	h my
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	·····	·····	·····		·····	·····	·····	·····	·····	·····		·····	·····
	•••••												•••••
Use	cont	ext c	lues t	o det	term	ine tł	ie me	anin	g of t	he bo	lded	word	l.
3.	Clou	ıds aı	re an i	impoi	rtant	comj	poner	nt of v	veath	er			
4.	We	meas	ure p	recip	itatio	n in i	nches	with	a rai i	n gau	ge		
5	Mea	surir	o the	air h	elns i		nnare	mild	weat	her to	n sevi	a re 107	eather.
5.	MCC	isuin			cips (15 001	nparc	mnu	wcat		5300		cather.
Curs	sive]	Penn	nansh	ip. T	race	then	write						
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Science DOL 34

	ce paragraph that explains Igneous Rocks. You need to use
the following words: intru	sive, extrusive, crystals, magma, and lava.
8	
Sentences	\Box five \Box four \Box three \Box two \Box one \Box none
Sentences	Each sentence grabs my attention. \Box yes \Box no
Topic sentence	Clearly introduces the topic \Box yes \Box no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence □yes □no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about igneous rocks?
	sentence # 1 sentence # 2 sentence # 3 sente
Conventions	Does each sentence have a period, question mark, or exclamation
	mark? □yes □no
	Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.
	□yes □no

Correct these sentences

1. aire pressure can bee hard to under stand one reason is cause air is invisible more of the time

2. you needs to remeber that air takes up space moves as wind and have a measurable temprature

Simile or metaphor?

3. The clouds in the sky were pillows floating lightly by.___

Give the resource that would be used to find the information: Dictiona	ry,
--	-----

Almanac, Thesaurus, or Atlas

- 4. The amount of snow that is predicted in a year.
- 5. The cities in Utah with the highest population.

a Danmanchin Traca than writa

· · · ·							Scie	nce D	OL 3	6	
Correct these	sente	ences									
1. bobby the	e mete	eorol	ogist	celebi	rated	him b	oirthd	lay w	ith ho	our fa	mily
		1					1. • 1				
2. madison		nan a	ina bi	COORIY	/n we	nt fis.	ning i	ast sa	ituraa	ay and	a catché
three fish	1										
		<u></u> ,	<u></u>	<u></u> ,							•••••
f the guide w	ords	on a (dictio	onarv	page	e wer	e "fai	nilv"	and	"freie	endly."
which word w				-				5			
3. famished		fuzz		the p	frier	d		fast			
J. IaiiiiSileu		TUZZ	у		IIICI	lu		lasi			
live the comp	parati	ive ar	nd su	perla	tive f	forms	s of tł	ne ad	jectiv	/es	
A suppy											
4. sunny											-
5. cloudy											-
Cursive Penm	ansh	ip. Tr	race t	then s	write						
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<u> </u>							4	<u> </u>	2		·····

Name	Science DOL 37
Correct these senten	
1. we was studying	whether in mrs farnworths class
2. whitney asked do baby	oes you wanna go with me to visit mrs Frampton and his
-	vord have a prefix or a suffix?
3. safely	
Subject pronoun or o	object pronoun?
4. <u>We</u> are going to s	study soil
5. They all listened	to <u>her</u> as she taught weather
-	
Cursive Penmanship	
	<u> Saka to savino ino sitty</u>
<u> </u>	

'orrec								Scie	ence l	<u>DOL 3</u>	8		
UIICC	t these	sent	ences	5									
1. sł	ne rid ar	n orar	ige sc	ooter	' that	gots l	brake	S					
•••••													
2. th	ne little (child [,]	waite	d for	iťs m	othe	r to b	rough	nt it a	blank	tet		
							•••••		•••••	•••••		•••••	
	·····	·····	·····	·····	·····	·····	·····		·····			·····	
									•••••	•••••	•••••		
Vrite	the pre	fix, sı	uffix,	and r	root	word	•						
3. u	nimagin	able ₋										-	
4 m	isbehav	ving											
		C					 -					-	
	hat the			-		-		neans	S .				
5. T	he teach	ner se	emed	<u>olde</u>	<u>r thar</u>	<u>n the s</u>	<u>sun.</u>						
Cursiv	e Penm	iansh	ip. T	race t	then	write) .						
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		••••••											
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Name Science DOL 39	
Correct these sentences	
1. paleontologists mostly finded fossils in sedimentary rock	
2. fossils is clues to how utahs climate used to be millions of years	ago
Common or proper noun?	
3. fossil	
4. Capital Reef National Park	
Give the adjectives in the following sentence.	
5. The paleontologist dug up the dry, old bone.	
Cursive Penmanship. Trace then write.	<u>.</u>
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<u>Allala</u>	<i></i>
<u> </u>	<i></i>
	<i></i>

Name	Science DOL 40
Correct these senter	
1. there are three n	nain fossil types one of them is trace fossils
2. an other fossil ty	pe is mineral replacement. thats like petrified wood
·	
Give the verbs for th	e following sentences.
3. They couldn't he	ar the scientist talking
4. It is such a nice of	lav
	-
Complete the analog	y.
5. addition : subtra	ction : multiplication :
Cursive Penmanship	. Trace then write.
	$\frac{1}{\sqrt{2}}$
· <u>····································</u>	
·····	
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U <i>docina,pion.</i>	<u>o uvere rverng damgenous</u>
	<i>(* * *</i>
·····	

	Science DOL 41
1 nreg	these sentences
<u> </u>	served organisms is the third tipe of fossils
2. doe	s you like a alosaurus or an tyrannosaurus rex mostest
Give a sv	nonym for each word.
-	ch
4. IOCa	te
Fact or o	pinion?
5. Pres	served organisms are fossils that may still have skin, hair, and other
soft	tissues.
[IITCIVO]	
	Penmanship. Trace then write.
	Penmanship. Trace then write.
<u></u>	
UU ia ia Utry hand	<u>H H H H H H H H H H H H H H H</u>
	<u>H H H H H H H H H H H H H H H</u>
	<u>UAUUUUUUUUUUUU</u> www.www.www.www.www. do we alwaye have to work so 2

	Science DOL 42
4 1	ese sentences
1. mud	ce tar and amber is wear preserved organisms is finded
2. ambe	r cames from trees it is the sap that have hardened
	omparative and superlative forms of the adjectives.
3. high	
4. stron	g
Cursive P	enmanship. Trace then write.
<u></u>	<u> </u>
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22 722	hatonsi looksi like triceratonsi. Irati
22 722 	<u>ne ne n</u>
2777 Cerroce 2000 2	<u> </u>
2777 Cerrece moth 2	<u>natopa looka like triceratopa, but</u>
2/2/ Carrioci moti a	natopa looka like triceratopa, but
2 /2/ 22/12/ 22/12/22 22/12/22	natopa looka like triceratopa, but
	<u>natops looks like tricenatops, but</u>

Name	Science DOL 43
Please write a five-senten	ce paragraph that explains Metamorphic Rocks. You need
	s: heat, pressure, changed, marble, and gneiss.
Sentences	\Box five \Box four \Box three \Box two \Box one \Box none
	Each sentence grabs my attention. \Box yes \Box no
Topic sentence	Clearly introduces the topic □yes □no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence □yes □no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about metamorphic
	rocks?
	sentence # 1 \square sentence # 2 \square sentence # 3 \square
Conventions	Does each sentence have a period, question mark, or exclamation
	mark? □yes □no
	Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.

□yes □no

Correct these sentences 1. the paleontologist dosnt gives up when him cant figure ou	ut the bones	
1. the paleontologist dosnt gives up when him cant figure ou	ut the bones	
		S
2. dr riley read a poem called dinosaur bones and then he si	nged a song	σ
2. ut they read a poem caned uniosaut bones and then he st	ingeu a song	5_
Naite one contende using each homenhone pair	•••••	
Write one sentence using each homophone pair.		
3. plain, plane		
1 sight site		
4. sight, site		
Circle the correct way to divide the word into syllables.		
5. spec-ies spe-cies sp-ecies		
5. spec-ies spe-cies sp-ecies		
5. spec-ies spe-cies sp-ecies		
5. spec-ies spe-cies sp-ecies Cursive Penmanship. Trace then write.		
5. spec-ies spe-cies sp-ecies		
5. spec-ies spe-cies sp-ecies Cursive Penmanship. Trace then write.		
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5. spec-ies sp-cies sp-ecies Cursive Penmanship. Trace then write.		
5. spec-ies sp-cies sp-ecies Cursive Penmanship. Trace then write.		
Cursive Penmanship. Trace then write.		

1. f	ct these ossils are				nd in i							
	ossils are	e'nt us	sually	r four	nd in i							
2. r					iu III I	gneoi	is roc	cks ca	use th	iey w	ould	melt
2. r												
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	netamor	phic r	ocks	usua	lly do	nt has	s foss	ils cuz	z heat	and	press	ure wo
C	lestroy t	hems										
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	inder	ym ic		- 1011	U VV 1118	3 WOI	us.					
4. v	vealthy											
Circle	the wor	d tha	t con	nes f	irst ir	ı alpł	abet	cical o	order			
5. p	oicture	pick		pick	up		truc	k		pick	ax	
Cursiv	ve Penm	ansh	ip. Tı	race	then	write	-					
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Correct these sentences

1. jenny and harold gets to right a essay about fossils

2. there essays is going to have information about molds casts and impressions

Fact or opinion

- 3. Dinosaurs became extinct because of a supernova.
- 4. More Allosauruses have been found in Utah than anywhere else.

Underline the cause and circle the effect.

5. The fossil was trapped in the sedimentary rock, so they dug it out.

Cursive Penmanship. Trace then write.

		•			0		 ·····
<u>////</u>	 						

	. i just fi	se sentence nished readi ld hannah		called man	were we v	wrong abo	out dinosaur
2	. jackie v	vhispered m	ay i look at	your fossi	l specimei	1	
3 If th wor	. yesterd ne guide	ne analogy. lay : past : to words on a l be on the p climb	dictionary	y page we	re "clock"	and "cou	ch," which
		curtain		carpet clover			
	-	manship. T		write.	<u>,</u> ,	<u>^</u>	··
<u></u>	- Andrea Angelander Andrea Angelander 	<u>y kay kay</u>		ning and an art and		n a dan dan adam Kiri Kiri T	d
 		haniza	<u></u>		enda .		
<u></u>		that fi		we fo	rmad		

						Scie	<u>ence E</u>	<u>00L 4</u>	8	
Correct these s	entend	ces								
1. the audien	ce clap	ped lou	ıd at tl	he enc	d of t	he mo	ovie tł	ne goo	od dinos	saur
			·····							
2. mrs Atkins	on said	d that w	ve will	have	a fire	e drill	at 84	5 on 1	hursda	V
										<u> </u>
					•••••		•••••			
			•••••		•••••	•••••	•••••	•••••		
Circle the corre	-					-	llable	es		
3. va-ca-tion	Vä	ac-a-tio	n	vaca	a-tion	l				
What is the roo	ot word	d. or ba	ise wo	ord?						
4. confusing										
4. comusing				,,						
5. untying										
Cursive Penma	nshin.	Trace	then	write	·_					
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<u></u>	<u>······</u>	<u></u>	<u></u>		<u>·</u> ·	<u></u>	<u>·</u> ·	<u>`</u> `	<u>·····</u> ·	_
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Name		Science D	OL 49
Read the following pa	ragraph and d	ecide if the und	erlined parts have
capitalization erro	r, a punctuatio	n error, a spelli	ng error, or no
mistake.			
Polar bears eat <u>mostly</u>	seals walruses, a	and whales. A po	lar bears sense of
	1		2
<u>smell</u> is so strong, it <u>ca</u>	n cents a whale	from 20 miles <u>aw</u>	vay. polar bears are
	3		4
excellent swimmers. Tl	ney can swim up	o to six <u>miles an h</u>	our and stay
			5
<u>underwater</u> for up to ty	wo minutes.		
1		4.	
2			
3			
Cursive Penmanship. Tr			
<u> </u>	<u> </u>		
Do mob confu		Ad arrada a	v cado Star
mold is the	<u>. </u>	<u>, Mar caa</u>	t is arro
wad nedia.			

Name		Science DOL 50
Correct these sen		l gandan
1. It was a nerct	ulean task to wead the scoo	i garuan
2. miss brothers	son asked andy do you have	e the midas touch
What are the Gree	ok Allusions in Auestions	1 and 2, and what do they
mean?	ek Anusions in Questions	1 and 2, and what do they
3. The Greek All	lusion in #1 is	and it means
4. The Greek All	lusion in #2 is	and it means
What is the prefix	x, suffix, and root word?	
-	x, suffix, and root word? Prefix Suffix	Root Word
5. prewriting		Root Word
5. prewriting Cursive Penmans	Prefix Suffix	Root Word
5. prewriting Cursive Penmans	Prefix Suffix hip. Trace then write.	
5. prewriting Cursive Penmans	PrefixSuffixShip. Trace then write.	
5. prewriting Cursive Penmans	PrefixSuffixShip. Trace then write.	
5. prewriting	PrefixSuffixShip. Trace then write.	
5. prewriting	PrefixSuffixShip. Trace then write.	
5. prewriting	PrefixSuffixShip. Trace then write.	
5. prewriting Cursive Penmans	PrefixSuffixShip. Trace then write.	
5. prewriting	PrefixSuffixShip. Trace then write.	
5. prewriting	PrefixSuffixShip. Trace then write.	
5. prewriting Cursive Penmans Cursive Penmans Control Contro Control Control Control Control Control Control Control Control C	PrefixSuffixShip. Trace then write.	

Name	Science DOL 51
Correct these senten	
1. when air pressur	e is low it meens a storm be coming
2 what is air proces	ure mrs farnworth asked victoria
2. What is all press	ure mrs farnworth asked victoria
Complete the analog	ies
3. Ed is to Edward a	as Rob is to
4. ewe is to sheep a	s doe is to
_	
	ising the homophone pair.
5. grate, great	
Cursive Penmanship	. Trace then write.
	d et .
······································	
I AAAAAA AAJI	a waadoon awaxe axe ax ane -
<u>te conte i la spisora e conte e de conte</u>	<u></u>

Nan	ne								Scie	nce D	OL 5	2		
	rect t	hese	sent	ences	5									
1	. in u	tah th	iere a	re for	' type	s of e	nvior	nmen	ts					
			•••••						•••••				•••••	_
														·····
າ	+ho	- 1 0017	- 	aonto	~f 11+/	-h are		anda	foroc	- ⊦a alm				_
	. the	4 env	110111	lents	01 uu	dilait	3 Weu	anus	10165	ls aip	IIIe ai		sserts	
									•••••				•••••	
		••••••	•••••					•••••	•••••					
Unc	derlin	e the	prep	ositi	onal	phra	se in	the s	enter	ice.				
3	. The	bee b	ouzze	d ove	r the [·]	water	ſ.							
W ri	ito a s	anto	nco ti	hat h	ac a r	rona	citin	n tha	t is di	fforo	nt th	an ni	ımber	
thre				llat no	as a p	перо	5100	li tiia	l 15 u			all 110		
4.		•••••	•••••					•••••	•••••		•••••		•••••	••
			•••••						•••••					
	e the	comp	oarat	ive ar	nd su	perla	itive	form	s of tl	ie ad	jectiv	/e.		
	asty _													
<u>Cur</u>	sive I	<u>enm</u>	ansh	<u>ıp. 11</u>	<u>race t</u>	then y	write	·						
<u></u>														
		<u> </u>												
<u></u>	;	 	 	<u>.</u>	<u>.</u>		 	 			 		 	<u> </u>
			•••••											
					· · · · · · · · · · · · · · · · · · ·								·	, <u>,,</u>
		× .	· · · ·									1 (
<u></u>					<u> </u>		<u> </u>	•						
													•••••	
									•••••					
,							,						•••••	
													•••••	

	ce paragraph that explains metamorphic rocks. You need :: heat, pressure, change, layers, crystals.
Sentences	□ five □ four □ three □ two □ one □ none
Selicences	Each sentence grabs my attention. \Box yes \Box no
Topic sentence	Clearly introduces the topic \Box yes \Box no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence \Box yes \Box no
a smooth transition to the next	Detail sentence #1 \Box yes \Box no
sentence?	Detail sentence #2 \Box yes \Box no
Sentence:	Detail sentence #2 \u2224yes \u2224no
Detail sentences	Does my reader know something interesting about metamorphic
Detail sentences	rocks?
	sentence # 1 \square sentence # 2 \square sentence # 3 \square
Conventions	Does each sentence have a period, question mark, or exclamation
Conventions	
	mark? □yes □no Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.
Concluding sentence	
	□yes □no

Ori	le								Scie	ence E	DOL 5	4	
110,	rect t	hese	sente	ences	5								
1.		t plar rome		d am	inals	has a	dapta	tions	that l	nelp t	hem s	surviv	ve in there
													·····
	·····	·····	······		·····	·····		·····		·····	······	······	·····
2.	an e	nviro	ment	ofter	n dep	ends	on it's	s eleva	ation	or hei	ight a	bove	see level
,													
										••••••	•••••		·····
Nha	at are	e the i	italic	ized	word	ls in ()uest	ions	1 and	l 2, ai	nd wł	nat do	o they
nea	n ?												
3.	The	italic	ized v	word	in #1	is						_ and	l it means
4	The	italic	ized v	word	in #2	is						and	it means
т.	Inc	itane		voru	111 17 2	13							in means
)es	cribe	the v	verb v	with	two a	adver	bs.						
		thev					bs.						
5. W	alk						bs. - write						
5. W	alk						_	•					
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write		<u> </u>				
. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						
5. W	alk sive F	Penm	ansh	ip. T	race	then	- write						

Name	Science DOL 55
Correct these sentences	
1. some organisms can live	es in more then won environment
2. other organisims can on	ly lives in won enviroment
Subject pronoun or object p	oronoun?
3. We drove by the park to	pick <u>them</u> up after soccer practice.
4. Rhonda gave <u>me</u> the reci	
Describe the noun with two 5. farm	adjectives.
Cursive Penmanship. Trace	then write.
	- le
Smithe willam	as st carri final cattails.

NT

orrect	these	sent	ences	5										
1. a lo	we ar	ea we	ear th	e lanc	d are s	soake	ed wit	h wat	ter is	an w	etlan	d		
								•••••	•••••					
								•••••	•••••	••••••		•••••		
2. an	forest	is a a	rea of	land	cover	rd wi	th tre	es						
												•••••		
Simile o	r Met	apho	r?											
	e fores	-		a oraŭ	vevaro	d as tl	he coi	ισar	walke	d hv				
				-	-			-	,, unc	a Dy.				
4. Du	ring th	e wir	nter th	ie alp	ine is	a fre	ezer!							
Fiction	or nor	fictio	on?											
							_							
5 Thew	etland	hasi	many	enda	nσere	nd ani	mals							
			-		-									
			-		-									
			-		-									
			-		-									
			-		-									
			-		-								······	
			-		-								······	
Cursive	Penm	ansh	nip. Ti		then v	write	•. 						,	
Cursive	Penm	ansh	nip. Ti		then v	write	•. 						······································	
Cursive	Penm	ansh	nip. Ti		then v	write	•. 							
Cursive	Penm	ansh	nip. Ti		then v	write	•. 							
	Penm	ansh ////////////////////////////////////	ip. Ti		then v		•. 							
	Penm	ansh //	ip. Ti		then v	write								
	Penm	ansh //	ip. Ti		then v	write								
	Penm	ansh //	ip. Ti		then v	write								
5. The w Cursive	Penm	ansh //	ip. Ti		then v	write								

3. lizard - cat	Name	Science DUL 57
 when land recieves less then ten inches of rain in an year its a dessert the alpine enviroment is high in the mountans the alpine enviroment is high in the mountans Write a simile with these two words. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Ko Kindly keyo the kitterno inv the kitcher	Correct these sentences	
2. the alpine enviroment is high in the mountans Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Ko K		en ten inches of rain in an vear its a dessert
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Ko Ko Ko Ko Ko Ko Ko Ko Ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko Kimdday kaapo theo kitternes into theo kitterhore		
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Ko Ko Ko Ko Ko Ko Ko Ko Ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko Kimdday kaapo theo kitternes into theo kitterhore		
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko Ko ko ko ko ko ko ko ko ko ko ko kindday kapp theo kitternes into the kitchere		
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Ko Ko Ko Ko Ko Ko Ko Ko Ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko ko Kimdday kaapo theo kitternes into theo kitterhore		
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. K K K K K K K K K K K K K ke ke ke ke ke ke ke ke ke ke ke Kinddyg keeps these kitteries into these kitchere	2 the almine environment is h	ich in the mountains
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Kooko Kooko Kooko Kooko Kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko ko	2. the alpine environment is h	
Write a simile with these two words. 3. lizard - cat Write a metaphor with these two words. 4. birdsong - bell Cursive Penmanship. Trace then write. Kooko Kooko Kooko Kooko Kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko kooko ko		
3. lizard - cat		
3. lizard - cat		
3. lizard - cat		•
Write a metaphor with these two words. 4. birdsong - bell Gursive Penmanship. Trace then write. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K. K	Write a simile with these two	words.
4. birdsong - bell Cursive Penmanship. Trace then write. Korkorkorkorkorkorkorkorkorkorkorkorkorko	3. lizard - cat	
4. birdsong - bell Cursive Penmanship. Trace then write. Cursive Penma		
4. birdsong - bell Cursive Penmanship. Trace then write. Cursive Penma		
4. birdsong - bell Cursive Penmanship. Trace then write. K K K K K K K K K K K K K K K K K K K		
4. birdsong - bell Cursive Penmanship. Trace then write. Cursive Penma		
4. birdsong - bell Cursive Penmanship. Trace then write. Cursive Penma	Write a metanhor with these	two words.
Cursive Penmanship. Trace then write. K K K K K K K K K K K K K K K K K K K		
<u>k k k k k k k k k k k k k k</u> <u>Kindly kap the kittene in the kitchen</u>	4. birdsong - bell	
<u>k k k k k k k k k k k k k k</u> <u>Kindly kap the kittene in the kitchen</u>		
<u>k k k k k k k k k k k k k k</u> <u>Kindly kap the kittene in the kitchen</u>		
<u>k k k k k k k k k k k k k k</u> <u>Kindly kap the kittene in the kitchen</u>		
<u>k k k k k k k k k k k k k k</u> <u>Kindly kap the kittene in the kitchen</u>		
<u>k k k k k k k k k k k k k</u>	Cursive Penmanship. Trace th	ien write.
<u>k k k k k k k k k k k k k k k k k k k </u>	Ko-Ko-Ko-Ko-Ko-	Ko-Ko-Ko-Ko-Ko-Ko-Ko-
<u>k k k k k k k k k k k k k k k k k k k </u>		
<u>k k k k k k k k k k k k k k k k k k k </u>		
<u>ko ko ko</u> <u>Kindly kapo tha kittanao ino tha kittahan</u>		
<u>Kindly kep the killing in the kilden</u>	<u>ko ko ko ko ko ko </u>	<u>ko ko ko ko ko ko ko </u>
<u>Kindly kep the killing in the kilden</u>		
<u>Kindly kap the killing in the kilden</u>		
<u> </u>		
	<u> CATTANA MARANA AMAN</u>	<u> killima inv ihu killihum</u>
		<u> </u>

Nan	ne								Scie	ence I	OL 5	8		
Cor	rect tl	hese	sente	ences	5									
1	. wetla	ands	is we	t mos	t of t	he ye	ar cu	z the s	soil so	okes u	ip wa	ter, a	nd ho	lds it
										•••••	•••••		••••	
											•••••			
2	. wetla	ands	usual	ly has	thre	e thin	igs wa	ater v	vet so	il and	wate	er-lov	eing p	<u>olants</u>
·····														
													•••••	
Bre	ak ap	art tl	he wo	ord ai	nd ex	plair	ı wha	it eac	h par	't me	ans.			
	. micr					•			•					
4	. bibli	ogra	phy											
Con	nbine	the s	sente	nces	into	one s	ente	nce.						
3	. Wetl	ands	are f	ound	throu	ighou	ıt Uta	h. Ma	nv we	etland	ls are	near	the G	reat
						•			y area					
								•						
									•••••	•••••	•••••			
			•••••	•••••		••••••	•••••					••••••	•••••	
									•••••	•••••	•••••			
Cur	sive P	'enm	ansh	ip. Tr	ace t	chen y	write	.	,				,	
<u></u>														
····	°	o* *• *		•••••	* *••***		••••		°	•••••	••••		•••••	
														······
			<i>.</i>	?			<u>ن</u> •		<i>.</i>		0		>	
<u></u>			<u></u>								<u></u>			
·····	·····							·····	·····	······	······	······	·····	
													·····	

Science DOL 59

Please write a five-sentence paragraph that explains fossils. You need to use the following words: fossil, paleontology, trace, petrification, preserved, and extinct.

Sentences	\Box five \Box four \Box three \Box two \Box one \Box none
	Each sentence grabs my attention. □yes □no
Topic sentence	
Topic sentence Transitions	Each sentence grabs my attention. □yes □no
Transitions	Each sentence grabs my attention. □yes□noClearly introduces the topic□yes□noTransition words introduce the next sentence.
Transitions Do my transition words make	Each sentence grabs my attention.yesnoClearly introduces the topicyesnoTransition words introduce the next sentence.Topic sentenceyes
Transitions Do my transition words make a smooth transition to the next	Each sentence grabs my attention.yesnoClearly introduces the topicyesnoTransition words introduce the next sentence.Topic sentenceyesDetail sentence #1yesno
Transitions Do my transition words make	Each sentence grabs my attention.yesnoClearly introduces the topicyesnoTransition words introduce the next sentence.Topic sentenceyesnoDetail sentence #1yesnoDetail sentence #2yesno
Transitions Do my transition words make a smooth transition to the next sentence?	Each sentence grabs my attention.yesnoClearly introduces the topicyesnoTransition words introduce the next sentence.Topic sentenceyesnoDetail sentence #1yesnoDetail sentence #2yesnoDetail sentence #3yesno
Transitions Do my transition words make a smooth transition to the next	Each sentence grabs my attention.yesnoClearly introduces the topicyesnoTransition words introduce the next sentence.Topic sentenceyesnoDetail sentence #1yesnoDetail sentence #2yesnoDetail sentence #3yesnoDoes my reader know something interesting about fossils?
Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □noDetail sentence #3 □yes □noDetail sentence #3 □yes □noSentence #3 □yes □noDetail sentence #3 □yes □no
Transitions Do my transition words make a smooth transition to the next sentence?	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □noDetail sentence #3 □yes □noDoes my reader know something interesting about fossils?sentence # 1□ sentence # 2 □ sentence # 3 □Does each sentence have a period, question mark, or exclamation
Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □noDetail sentence #3 □yes □noDetail sentence #3 □yes □noSentence #3 □yes □noDetail sentence #3 □yes □no
Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □noDoes my reader know something interesting about fossils?sentence # 1 □ sentence # 2 □ sentence # 3 □Does each sentence have a period, question mark, or exclamationmark? □yes □no
Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences Conventions	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □noDetail sentence #3 □yes □noDoes my reader know something interesting about fossils?sentence # 1□ sentence # 2 □ sentence # 3 □Does each sentence have a period, question mark, or exclamationmark? □yes □noDid I include commas? □yes □no
Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	Each sentence grabs my attention. □yes □noClearly introduces the topic □yes □noTransition words introduce the next sentence.Topic sentence □yes □noDetail sentence #1 □yes □noDetail sentence #2 □yes □noDetail sentence #3 □yes □noDoes my reader know something interesting about fossils?sentence # 1 □ sentence # 2 □ sentence # 3 □Does each sentence have a period, question mark, or exclamationmark? □yes □no

Ν	am	e
---	----	---

Correct these sentences
1. persons half discoverd that wetlands is very good for the environment
2 their grate places to learn and opiou
2. their grate places to learn and enjoy
Label the sentences as declarative, imperative, interrogative, or
explanatory.
3. How do wetlands control flooding and clean the water?
5. How do wettands cond of hooding and clean the water:
1 Watlands are home to more living things than any other hebitat
4. Wetlands are home to more living things than any other habitat!
Combine the sentences into one sentence.
5. Utah's wetlands are home to many fish. The wetlands protect different
insects. Many types of birds live in the wetlands.
5 51
Cursive Penmanship. Trace then write.
<u> </u>
<u>ara ang ang ang ang ang ang ang ang ang an</u>
······································
117 - La inger and a state of the second and the second and the second sec
<u>i inan na bagi mana na na nana kana ina na n</u>

Name	Science DOL 61
Correct these ser	
1. cattail and b	ulrush is too plants that are finded in wetlands
2. these plants	are often seen growing along lakes rivers and marshes
IIndorling the pr	epositional phrase in the sentence. Write a new
-	rase that would still make sense.
	er the fence to see the beaver.
4 ml l: l (l	
4. The birds fle	w around the tree.
Complete the ana	alogy.
5. Bird is to fly	as fish is to
Cursive Penmans	ship. Trace then write.
<u>ttz ftz ftz ft</u>	<u>e to </u>
<u>/////////////////////////////////////</u>	<u> </u>
n Anti- unvunnu	- Jinnima Winas in Journals immedia
- 1212 12 - 242 2 - 12 12 12 	
<u> </u>	<u> </u>

ime		S	cience DOL 62
orrect these s			
1. beevers ha	ve unique adapta	tions to life in w	etlands
2 hoovors co	a ctay under wat	or for fiftoon mir	
2. Deevers car	n stay under-wat		
•	ive tell which o		•
3. Beavers sla	p their <u>broad fla</u>	tails to warn ot	hers of danger.
4 The beauer	aurom to one of i	ta dama ta avaid	dangan
4. The beaver	swam to <u>one of</u>	its dams to avoid	l danger.
ircle the word	that is spelled o		
5. samplle	sample	sammple	sampel
5. Sumplie	Sumple	Samiple	Sumper
ursive Penma	nship. Trace the	en write.	
		n n n n n n n n n n n n n n n n n n n	
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<u>AMATTTAÄÄ</u>	<u> MAAAA A</u>	ul al chia	CÜHAÜ AMAÜAÜA
	interesting of the second s		

Correct these sentences

1. many aminals have adapted to live in wetlands like moose muskrats and frogs

2. frogs adapted by hibernating in the winter they sleep in the bottom of streams and ponds

Put the adjectives in the correct order.

- 3. The <u>blue great</u> heron has <u>thin long</u> legs.
- 4. The <u>square, English, useless, tiny</u> cake was disgusting.

Fact or opinion?

5. Birds are the most important animals in a wetland.

Cursive Penmanship. Trace then write.

 1. the great salt lake is a unique w 2. brine shrimp lives in the great salt salt salt salt salt salt salt sa							
2. brine shrimp lives in the great s	salt la	ake ar	nd the	ere in	verte	hnata	
2. brine shrimp lives in the great s	salt la	ake ar	nd the	ere in	verte	<u> </u>	
2. brine shrimp lives in the great :	salt la	ake ai	nd the	ere in	verte	hrata	
						brate	<u>S</u>
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hich part of speech is underline							
3. Invertebrates are <u>organisms</u> wi rite one sentence using each ho							
4. weather, whether	mop	none	pan.				
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3. We drove up the canyon to camp in the forest. Sive the adverb in the following sentences. 4. It was pouring rain at camp, so we left promptly. Sive the prepositional phrase in the following sentences. 5. We drove through the tunnel up Provo Canyon. ursive Penmanship. Trace then write. C. R.	ame	Science DOL 65
1. another environment of utah is forests they are full of trees 2. forests have coniferous and deciduous trees and their full of animals 2. forests have coniferous and deciduous trees and their full of animals Past, present, or future? 3. We drove up the canyon to camp in the forest. ** <td>orrect these sen</td> <td>itences</td>	orrect these sen	itences
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Give the prepositional phrase in the following sentences. 5. We drove through the tunnel up Provo Canyon. Cursive Penmanship. Trace then write. Q. Q	4. It was pourin	g rain at camp, so we left promptly.
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5. We drove through the tunnel up Provo Canyon.	live the nrenosit	ional nhrase in the following sentences
Cursive Penmanship. Trace then write. C R R R R R R R R R R R R R 2 N N N N N N N N N N N N N N N N Chordas name nacklassily through the forest.		
<u>CRRRRRRRRRRRR</u> <u>v v v v v v v v v v v v v</u> Chonda nam necklessly through the forest.	5. We utove un	ough the tunnel up Flovo Canyon
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2.	. It ha	as bee	en <u>rair</u>	ning c	ats a	nd do	o <u>gs</u> foi	r hour	°S.				
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Science DOL 68

Please write a five-sentence paragraph that explains wetlands. You need to use the
following words: wetland, environment, habitat, endangered, and preserve.

	□ five □ four □ three □ two □ one □ none
	□ five □ four □ three □ two □ one □ none Each sentence grabs my attention. □yes □no
Sentences Fopic sentence	□ five □ four □ three □ two □ one □ none Each sentence grabs my attention. □yes □no Clearly introduces the topic □yes □no
Sentences Fopic sentence Fransitions	□ five □ four □ three □ two □ one □ none Each sentence grabs my attention. □yes □no Clearly introduces the topic □yes □no Transition words introduce the next sentence.
Sentences Fopic sentence Fransitions Do my transition words make	 ☐ five ☐ four ☐ three ☐ two ☐ one ☐ none Each sentence grabs my attention. ☐yes ☐ no Clearly introduces the topic ☐yes ☐ no Transition words introduce the next sentence. Topic sentence ☐yes ☐ no
Sentences Fopic sentence Fransitions Do my transition words make a smooth transition to the next	☐ five ☐ four ☐ three ☐ two ☐ one ☐ none Each sentence grabs my attention. ☐yes ☐ no Clearly introduces the topic ☐yes ☐ no Transition words introduce the next sentence. Topic sentence ☐yes ☐ no Detail sentence #1 ☐yes ☐ no
Sentences Fopic sentence Fransitions Do my transition words make a smooth transition to the next	☐ five ☐ four ☐ three ☐ two ☐ one ☐ none Each sentence grabs my attention. ☐yes ☐ no Clearly introduces the topic ☐yes ☐ no Transition words introduce the next sentence. Topic sentence ☐yes ☐ no Detail sentence #1 ☐yes ☐ no Detail sentence #2 ☐yes ☐ no
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Sentences Fopic sentence Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	 ☐ five ☐ four ☐ three ☐ two ☐ one ☐ none Each sentence grabs my attention. ☐yes ☐ no Clearly introduces the topic ☐yes ☐ no Transition words introduce the next sentence. Topic sentence ☐ yes ☐ no Detail sentence #1 ☐yes ☐ no Detail sentence #2 ☐ yes ☐ no Detail sentence #3 ☐ yes ☐ no Does my reader know something interesting about wetlands? sentence # 1 ☐ sentence # 2 ☐ sentence # 3 ☐
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Sentences Topic sentence Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	 five □ four □ three □ two □ one □ none Each sentence grabs my attention. □yes □ no Clearly introduces the topic □yes □ no Transition words introduce the next sentence. Topic sentence □yes □ no Detail sentence #1 □yes □ no Detail sentence #2 □yes □ no Detail sentence #3 □yes □ no Does my reader know something interesting about wetlands? sentence # 1□ sentence # 2 □ sentence # 3 □ Does each sentence have a period, question mark, or exclamation mark? □yes □ no
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Sentences Topic sentence Transitions Do my transition words make a smooth transition to the next sentence? Detail sentences	 five □ four □ three □ two □ one □ none Each sentence grabs my attention. □yes □ no Clearly introduces the topic □yes □ no Transition words introduce the next sentence. Topic sentence □yes □ no Detail sentence #1 □yes □ no Detail sentence #2 □yes □ no Detail sentence #3 □yes □ no Does my reader know something interesting about wetlands? sentence # 1□ sentence # 2 □ sentence # 3 □ Does each sentence have a period, question mark, or exclamation mark? □yes □ no

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	ct these so		_			
1.	how mue	ch of utah hav	ve forest env	vironment	asked lacey	
	·····					······
2.	bri askeo	d dosnt a squ	irrel life in a	n forest		
	······					·····
						······
					/ou/ in "grou	ch"?
3.	down	ounce	grou	IL	ought	
Give t	wo words	s that rhyme	with each o	of the follo	owing words	
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2. thats why i tripp on twigs and stics 5. that's 4. mustn't 5. that's 4. mustn't 5. that's 4. mustn't 5. that's 5. that's	nd "expect,"
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f the guide words on a dictionary page were "errand" and which word would not be on the page? 3. error erosion escort evenin What words make up each contraction 4. mustn't	_
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Name	Science DOL 71
Corre	ct these sentences
1.	mule dear live in the mountains and eat aspens junipers and sagebrush
·····	
2.	the ponderosa pinetree is won of the most common trees of the rocky
	mountains
XA7	
-	part of speech is underlined?
3.	The <u>mule</u> deer can be difficult to spot when it stands still.
Fact o	r fantasy?
4.	Earthquakes can be measured.
5.	Two children found a house made entirely of candy.
Cursiv	e Penmanship. Trace then write.
<u> </u>	
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	t <u>im a forat ?</u>
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Science DOL 72

Please write a five-sentence paragraph that explains forests. You need to use the following words: Rocky Mountains, forests, adaptation, coniferous, & deciduous.

Sentences	\Box five \Box four \Box three \Box two \Box one \Box none
	Each sentence grabs my attention. \Box yes \Box no
Topic sentence	Clearly introduces the topic □yes □no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence □yes □no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about forests?
Detail sentences	
	sentence # 1
Conventions	Does each sentence have a period, question mark, or exclamation
	mark? □yes □no
	Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.
-	□yes □no

Name	Science DOL 73
Write the word or words that be	-
-	lightning bugs in our backyard.
catched is catching	ng catch
2. Of all the states in the USA, Ut	
	good better best
-	on vacation to Arches every June.
went gone goi	ng
4. goi	ng to wish they had gone to Capital Doof
Their They're There	ng to wish they had gone to Capitol Reef.
Then They ie There	
5 Julie	her class in the most minutes read.
lead is lead lead	
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Cursive Penmanship. Trace then	write.
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Name								Scie	nce D	<u>OL 7-</u>	4		
Corre	ct these	sent	ences	5									
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	part of	-											-
3.	I have	seen	the fa	ntast	ic des	sert m	any t	imes!					
Under	line the	e prec	licate).									
4.	Many	deser	t plan	ts sto	re wa	ater ir	ı theiı	r leav	es an	d root	ts.		
5.	The pr	ickly	pear o	cactu	s blos	soms	in the	e spri	ng wi	th pi	nk, or	ange, a	nd
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	ct these						,					
1.	plants	has to	oo ada	apt to	o live	e in th	e des	sert				
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2.	much	plants	s in ut	ahs d	esser	t has	smal	leafs	that	need	less v	vater
												•••••
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	Sagah				hout f	Fourf	oot to	11				
3.	Sageb	usii V	viii gr	ow al	υσαιΙ	our f	eerta	11				
ircle	the wo	rd tha	at do	es no	t belo	ong ir	ı the	grou	D.			
4.		begi		stop		finis		8- • •-	F -			
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Name	Science DOL 76
Correc	ct these sentences
1.	although the desert is a dry climat much aminals have adapted two this habitate
2.	the desert is home to insects spiders birds and mammals
_	ete the analogy
3.	Dear is to greeting as Sincerely is to
Give tl 4.	ne comparative and superlative forms of the adjectives. neat
5.	pushy
Cursiv	e Penmanship. Trace then write.
<u>_A_/ A) \</u>	<u> </u>
<u> </u>	
	o is a desent because it receives less
<u></u>	m tem inches of naim per year.

Name	Science DOL 77
Correc	ct these sentences
1.	the dessert tortoise lifes in an hot desert
·····	
2.	prairie dogs dig wholes and burrow under the ground where its cooler
·	
·····	
Doos t	he adjective tell which one, what kind, or how many?
3.	The rattlesnake usually bites a small animal with its <u>poisonous</u> fangs
5.	and swallows the animal whole
Fact of	r opinion?
4.	The desert is the best environment in Utah!
-	
5.	The desert is an environment of Utah.
Cursiv	e Penmanship. Trace then write.
	<u>aaz u "taadiztaa hu hu hu aacada taadazazazaz</u>
·····	
<u> </u>	<u>n ini alami inuoral ana ini praini i</u>
<u>doq</u>	<u>-are endamigered and protected Ing</u>
<u> </u>	
·····	
·····	

Name	Science DOL 78
	paragraph that explains deserts. You need to use the
following words: rainfall, env	vironment, adaptation, climate, and dry.

Sentences	\Box five \Box four \Box three \Box two \Box one \Box none
	Each sentence grabs my attention. \Box yes \Box no
Topic sentence	Clearly introduces the topic □yes □no
Transitions	Transition words introduce the next sentence.
Do my transition words make	Topic sentence □yes □no
a smooth transition to the next	Detail sentence #1 □yes □no
sentence?	Detail sentence #2 □yes □no
	Detail sentence #3 □yes □no
Detail sentences	Does my reader know something interesting about deserts?
	sentence # 1 \square sentence # 2 \square sentence # 3 \square
Conventions	Does each sentence have a period, question mark, or exclamation
	mark? □yes □no
	Did I include commas? □yes □no
Concluding sentence	Ties back to the topic sentence in a clever and interesting way.
	□yes □no

Name	Science DOL 79
Correc	ct these sentences
1.	sientists have developd a ways to group lifing things
2.	this system is nown as classification its wonderful
<u> </u>	
	line the predicate.
3.	Have you ever wondered why a tuna is known as a fish, yet a whale is known as a mammal?
Label	the sentences as declarative, imperative, interrogative, or
explar	natory.
4.	Classification requires us to look at similar characteristics in
	organisms
5.	What characteristics would you look for in order to classify an organism?
Cumain	a Danmanahin. Traca than write
CUISIV	e Penmanship. Trace then write.
<u> </u>	$\underline{}$
	- two three four fire sin seven sight
°	tan tana maina an aina ta kanana maina hina a
<u></u>	<u> </u>
<u> </u>	u thae turo one
<i>a</i>	

Name	Science DOL 80
Corre	ct these sentences
1.	if u look at a group of bears you cood classify them by theyre color
2.	some animals cant be classified by there appearance
	some annuas cane be classified by there appearance
Decar	ike the neuro with true edicatives
	ibe the noun with two adjectives.
3.	skeleton
Subje	ct pronoun or object pronoun?
4.	They must also look inside the animal to classify it
	y
5.	Even though whales live in the ocean, <u>they</u> look more like mammals on
01	the inside of their bodies.
Currain	ve Denmanshin. The set then write
Cursi	ve Penmanship. Trace then write.
<u></u>	aar ar dddar faog ,
	<u>aras caan sham can she,</u>
	urar rittimar and town
	<u>t st mi sure he croaked at met</u>